

Lower Kersal Primary School

Behaviour Policy



Head Teacher: Miss S Steward

DSPCP: Mrs. Maureen Rogers

Reviewed: July 2017, Sept 2018

At Lower Kersal Primary School we offer a setting where all children are valued and encouraged to behave well. We aim to:

- Help our pupils develop positive attitudes towards school and their own learning.
- Encourage a calm, purposeful and happy atmosphere within the school.
- Have positive, caring attitudes towards everyone so that achievements at all levels are acknowledged and valued.
- Have a consistent approach to behaviour throughout the school with parental co-operation and involvement.
- Encourage increasing independence and self-discipline so that each child learns to accept responsibility for his / her own behaviour.
- Promote values that include respect for others, for property and the environment; honesty; trust and fairness; tolerance and compassion.

The agreed policy encourages good behaviour by:

- Having a school and classroom ethos, which places more emphasis on encouraging good behaviour than on reprimand and punishment.
- Effective use of praise at every opportunity.
- Using agreed policies for rewarding children.
- Using agreed structures whereby playground supervisors can reinforce good behaviour.

Teachers recognise almost instinctively that the best incentive a child can receive is praise and lots of it. Such informal recognition is the fundamental basis of a child wishing to please and become motivated. On the other hand the need to reprimand from time to time is equally ever present. If an incident is of a severe nature it may be referred to the Head teacher immediately e.g. physical/emotional abuse. At Lower Kersal we always attempt to achieve RECONCILIATION between children. If bullying is suspected it is investigated thoroughly e.g. discussed with individual, talk to other children, staff, welfare staff and parents. The child's behaviour is monitored closely over time to measure improvements.

WHAT DO WE DO TO ENCOURAGE GOOD BEHAVIOUR

- We make clear our expectations of good behaviour
- We discourage unsociable behaviour by promoting mutual respect
- We encourage children to take responsibility for their own actions and behaviour
- We set through example, standards of behaviour and offer forgiveness
- We praise good behaviour both privately and publicly

'Being Good' - Green, Yellow & Red Cards

- School uses a visual system to help give children opportunities to think about their actions and modify their own behaviour.
 1. All children start on Green card. EVERY DAY is a new start!
 2. If a child breaks a school rule a VERBAL WARNING is given before a yellow card is awarded.
 3. A Yellow Card is given on the SECOND warning. This card just sits half in the wall wallet.
 4. A THIRD incident results in children putting their Yellow Card fully in the wall wallet. This means a child must then sit in TIME OUT. Children are silently given an egg timer. This is sign for them to take themselves to the dedicated area in their classroom and sit there in silence. Once their egg timer has run out they can return in silence to their seat. This is a clear sign that poor behaviour from this moment on has serious consequences. Any further incidents will result in a RED CARD.
 5. Any child receiving a RED CARD has to miss one break time with their class teacher. This should be at the first break after the card has been awarded.
 6. After a red card has been awarded in a day, any further incidences will mean they are SENT OUT of class for the remaining part of the lesson to the agreed member of staff. When this happens a letter is sent home the same day to the child's parent by the class teacher.
 7. If on returning to class the child still does not follow school rules they will spend the remainder of the day in isolation with a senior leader.

General School Rules

We will be kind and considerate to everyone.

We will walk and move around school quietly.

We will listen and respond to adults at all times.

We will take care of property and the environment in and around school.

We will keep hands, feet and objects to ourselves.



Rewards

We believe that our Policy is effective because good behaviour is given a very high profile. Children who are behaving well are publicly recognised in small ways (constantly) and in bigger ways (at culmination points.) This shift of the adult's attention offers an enormous incentive for children to participate in the reward system.

Reward systems include:

- Class points
- Stickers.
- Weekly assembly certificates
- Text messages home
- Children visit other classes and Head teacher to show their good work to other teachers and children and collect stickers.
- WOWchers

Each week school gives out an ATTENDANCE AWARD: This is an award of an extra playtime (inc time on the trim trail if required) or choosing time/game session for the class who has the most improved attendance. A lucky WOWcher draw is also made, using the names of the pupils in the class.

Class Points

EVERY class starts on Monday with 20 points. ONE POINT at a time can be added or deducted for positive or negative behaviour. A DISPLAY of their current point score is visible in every classroom for children to see. Uniform, Full Attendance, Reading at Home and books returned and good playtimes result in 2 extra points. A good lunchtime will result in an additional 3 points.

CLASS OF THE WEEK AWARD: The class with the highest weekly points are awarded an extra playtime/choosing time and a lucky WOWcher draw using the names of the pupils in the class ensure that celebratory recognition is given to this class.

WOWchers

These are awarded for things that GO ABOVE & BEYOND normal school expectation. Children who go out of their way to be helpful to someone else, who have 100% attendance, who try and do something they wouldn't normally have done etc can be awarded an LKPS WOWcher. Children can save up these special tickets and exchange them for prizes in our special WOWcher shop.

What happens if a child breaks a rule?

Poor Behaviour and its Consequences

Sanctions

If a child persistently breaks the agreed rules, then sanctions have to be applied. Sanctions are applied fairly and consistently to all pupils, taking account of the circumstances including the child's age, and within a context of positive re-inforcement of good behaviour.

Appendix 1: written statement of behaviour principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Health and Safety Committee every year

Agreed by the H&S Committee: 17th May 2018