



LOWER KERSAL PRIMARY SCHOOL

HOMEWORK POLICY STATEMENT

At Lower Kersal Primary School, we recognise that homework has an important part to play in a child's educational life. A number of parents have also requested homework.

Nursery children are encouraged to talk with their parents about their topic of theme. Parents are given information and advice on how to support their child. Reception and Year 1 children are given tasks once a week; Years 2 to 6 complete homework twice a week, based on Reading, Spelling and Big Writing. In addition sample questions from past test papers may be given during the term prior to SAT's for Year 6 pupils. Guidelines are issued to all teaching staff concerning duration and content of homework. Parents are given a helpful guide on how to support children's homework, with suggestions for extra work if necessary. Completed homework is reviewed by teacher and child together, wherever possible. The school also encourages the family as a whole to help younger children with their reading. The children take their reading books home each day and the family can add comments on their child's progress in a separate little book. Parents are encouraged to take their children to the local library.

In addition to this, the school encourages the following activities to enable parents to support their children. Each class informs parents of their half termly topic so that if they wish to contribute through sending books, photographs, posters, artefacts etc., into class they may do so. A 'Topic Learning Journal' is provided to all children in KS2 to support and extend this work. Although not compulsory, children are encouraged to work in this book at weekends and in the evening. All children are also encouraged to take their reading book home and weekly spellings.

Children who have special or additional needs may be given tasks to complete at home after liaison between the special needs teacher, Headteacher, class teacher and parent.

If a parent expresses specific concerns to the Head and class teacher, then a programme of work may be given.

At parents' evenings and in the annual school report, teachers comment on how parents can help their children in different areas of the curriculum. In addition there is the informal daily contact, particularly at Key Stage 1, with parents where "helping at home" is discussed.

Parents are encouraged to take their children on educational visits e.g. museums, art galleries and the farm at Heaton Park. However, the school also organises additional educational experiences for all children to enhance their wider education.