



Mr R Burton (PE Coordinator) July 2018.

### Review / Impact of Sport Premium Spending 2015-16, 2016-2017, 2017,18

A priority for the spending of our Sport Premium Funding was to increase the number and variety of extra-curricular sporting opportunities available to our pupils, in order to enhance participation both in inter and intra school events.

2015/16	2016/17	2017/18	2018/19																												
<ul style="list-style-type: none"> <li>Parent and student questionnaire results for the 2015-16 academic year show that 100% of pupils enjoy coming to this school. (+9% rise since 2014-15)</li> <li>Children taking part in extra-curricular sporting activities on a regular, weekly basis, has increased from 55% to 63%</li> </ul>	<ul style="list-style-type: none"> <li>Hired a qualified sports coach who helped develop teachers' sports knowledge and confidence in teaching P.E               <ul style="list-style-type: none"> <li>64% of children take part in lunch time activities – including /hockey, football, basketball and tennis</li> </ul> </li> <li>KS1 area and KS2 area for sports during dinner</li> </ul>	<ul style="list-style-type: none"> <li>New equipment purchased to extend sports offer</li> <li>Equipment used to promote sport at LKPs (morning, P.E lessons, Dinner)</li> <li>3<sup>rd</sup> overall in EIP sports table</li> <li>Represented school at Level 3 competition</li> <li>19% of school have represented LKPS in a tournament</li> </ul>	<ul style="list-style-type: none"> <li>New equipment purchased to extend sports offer – basketball nets, tennis nets, hockey sticks</li> <li>Increase of sports played every playtime and dinner. Football, tennis, hockey, benchball, basketball               <ul style="list-style-type: none"> <li>3<sup>rd</sup> overall in EIP sports table, by 4 points</li> <li>28% of children have represented LKPS in a competition from Y1-Y6</li> <li>6 - Level 2 competitions (inter)</li> <li>1 – level 3 competition (Y1 football)</li> </ul> </li> </ul>																												
<ul style="list-style-type: none"> <li>In 2016 we became league champions! The Inwell EIP sports league involves children of all ages and focuses on a range of sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Before and after school sports clubs 2xweek for pupils (Football club, Fitness Club and multi sports club)</li> </ul>	<ul style="list-style-type: none"> <li>Invested in P.E Passport – progress and attainment of children tracked throughout school</li> <li>Before and After School Sports Club               <table border="1" data-bbox="1176 1018 1675 1204"> <thead> <tr> <th>%of school population who take part</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Am</td> <td>8%</td> <td>21%</td> <td>32%</td> </tr> <tr> <td>Dinner</td> <td>5%</td> <td>17%</td> <td>19%</td> </tr> <tr> <td>Pm</td> <td>14%</td> <td>14%</td> <td>16%</td> </tr> </tbody> </table> </li> </ul>	%of school population who take part	Aut	Spr	Sum	Am	8%	21%	32%	Dinner	5%	17%	19%	Pm	14%	14%	16%	<ul style="list-style-type: none"> <li>After school sports clubs all year including Football, Cross country, Athletics, Benchball, basket ball and hockey.</li> <li><b>Lunch and after school sports Y1-6</b> <table border="1" data-bbox="1704 1038 2089 1204"> <thead> <tr> <th>%of school population who take part daily</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Dinner</td> <td>30%</td> <td>39%</td> <td>45%</td> </tr> <tr> <td>Pm</td> <td>27%</td> <td>37%</td> <td>47%</td> </tr> </tbody> </table> </li> </ul>	%of school population who take part daily	Aut	Spr	Sum	Dinner	30%	39%	45%	Pm	27%	37%	47%
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<ul style="list-style-type: none"> <li>School pays into Salford's School Sports Partnership organisation to help develop our sports co-ordinator. Termly conferences help raise awareness of current PE initiatives and enable the lead to liaise and network with other providers and schools.</li> </ul>	<ul style="list-style-type: none"> <li>Release time for PE subject leader = Investigated different assessment tools for P.E and implemented P.E Passport</li> <li>Competed in 4 Level 2 events against EIP cluster schools – Basketball, Bench ball, Cross country and Football</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile Track increased active participation throughout school. % of school population who use the track most days.  <b>Autumn = 0%, Spring = 28%, Summer = 68%</b>            Accessible to all children every day – regardless of the weather during breaktimes, lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Quidditch day – Whole school involved in learning new sport</li> <li>Continued investment in P.E passport used for planning and photo evidence providing more secure TA judgements</li> <li>Daily Mile track – 100% of school use this every afternoon for 15 minutes (REC-Y6)</li> <li>Daily Mile Day participated in by all pupils all staff and several</li> </ul>																												

			parents.
<ul style="list-style-type: none"> <li>Children across the school, from Key Stage 1 and Key Stage 2 took part in a range of competitive sports, including 37% of eligible pupils being chosen to represent the school at competitive tournaments.</li> </ul>	<ul style="list-style-type: none"> <li><u>Sporting Days</u> Skipping 4 Life Day (whole school) STOMP day ( Whole School participation)</li> <li>Purchased 16 school kits for competitive events from Pendle Sports.</li> </ul>	<ul style="list-style-type: none"> <li>Extra school kits purchased for competitive events. Range of sizes for children from different year groups.</li> <li>Whole school penalty shoot out for world cup.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach attended 5 PLT days provided by Salford Sports Partnership ensuring PE curriculum remain upto date and sharing of practice.</li> <li>School Games Gold Award Achieved</li> </ul>
<ul style="list-style-type: none"> <li>100% of children, irrespective of their ability, need, interest or difference participated in intra-sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>Purchased trophies and medals for improved sporting outcomes – 27 Termly trophies for sports winners and 300 1<sup>st</sup> place medals for Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>School P.E kit with LKPS logo for every child in school</li> <li>School P.E kit with LKPS logo for every adult in school</li> <li>27 Termly trophies for sports winners</li> </ul>	<ul style="list-style-type: none"> <li>LKPS football team established and currently in FA JP league division 1</li> <li>27 Termly trophies for sports winners</li> <li>1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> awards for Sports Day</li> </ul>

The table below demonstrates the positive impact of our spending in this area.

#### SWIMMING ATTAINMENT:

How many pupils within the Y6 cohort can do each of the following:	2017-2018	2018-2019
Swim competently, confidently and proficiently over a distance of at least 25m	23 of 25 pupils 92%	41 of 44 pupils 93%
Use a range of strokes effectively	23 of 25 pupils 92%	43 of 44 pupils 98%
Perform safe self-rescue in deferent water-based situations	18 of 25 pupils 72%	36 of 44 pupils 82%