



Mr R Burton (PE Coordinator) July 2020.

Review / Impact of Sport Premium Spending: 2017-18, 2018-2019, 2019-2020

A priority for the spending of our Sport Premium Funding was to increase the number and variety of extra-curricular sporting opportunities available to our pupils, in order to enhance participation both in inter and intra school events.

The table below demonstrates the positive impact of our spending in this area.

2017/18	2018/19	2019/20																																								
<ul style="list-style-type: none"> New equipment purchased to extend sports offer Equipment used to promote sport at LKPs (morning, P.E lessons, Dinner) 3rd overall in EIP sports table Represented school at Level 3 competition 19% of school have represented LKPS in a tournament 	<ul style="list-style-type: none"> New equipment purchased to extend sports offer – basketball nets, tennis nets, hockey sticks Increase of sports played every playtime and dinner. Football, tennis, hockey, benchball, basketball 3rd overall in EIP sports table, by 4 points 28% of children have represented LKPS in a competition from Y1-Y6 6 - Level 2 competitions (inter) 1 – level 3 competition (Y1 football) 	<ul style="list-style-type: none"> Higher % of children on track to represent LKPS in Level 2 and Level 3 competitions before school closure New equipment purchased to extend sports offer After school sports clubs 2xweek – based on upcoming EIP competition School football team played in professional FA league – stopped due to school closure Sports coach attended courses ran by Salford Sports Partnership to continue professional development 																																								
<ul style="list-style-type: none"> Invested in P.E Passport – progress and attainment of children tracked throughout school Before and After School Sports Club <table border="1"> <thead> <tr> <th>%of school population who take part</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Am</td> <td>8%</td> <td>21%</td> <td>32%</td> </tr> <tr> <td>Dinner</td> <td>5%</td> <td>17%</td> <td>19%</td> </tr> <tr> <td>Pm</td> <td>14%</td> <td>14%</td> <td>16%</td> </tr> </tbody> </table>	%of school population who take part	Aut	Spr	Sum	Am	8%	21%	32%	Dinner	5%	17%	19%	Pm	14%	14%	16%	<ul style="list-style-type: none"> After school sports clubs all year including Football, Cross country, Athletics, Benchball, basket ball and hockey. <p>Lunch and after school sports Y1-6</p> <table border="1"> <thead> <tr> <th>%of school population who take part daily</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Dinner</td> <td>30%</td> <td>39%</td> <td>45%</td> </tr> <tr> <td>Pm</td> <td>27%</td> <td>37%</td> <td>47%</td> </tr> </tbody> </table>	%of school population who take part daily	Aut	Spr	Sum	Dinner	30%	39%	45%	Pm	27%	37%	47%	<ul style="list-style-type: none"> Continued subscription to P.E Passport – Lesson plans and curriculum coverage <p><u>Lunch and after school sports Y1-6 prior to school closure</u></p> <table border="1"> <thead> <tr> <th>%of school population who take part daily</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Dinner</td> <td>45%</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Pm</td> <td>47%</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	%of school population who take part daily	Aut	Spr	Sum	Dinner	45%	N/A	N/A	Pm	47%	N/A	N/A
%of school population who take part	Aut	Spr	Sum																																							
Am	8%	21%	32%																																							
Dinner	5%	17%	19%																																							
Pm	14%	14%	16%																																							
%of school population who take part daily	Aut	Spr	Sum																																							
Dinner	30%	39%	45%																																							
Pm	27%	37%	47%																																							
%of school population who take part daily	Aut	Spr	Sum																																							
Dinner	45%	N/A	N/A																																							
Pm	47%	N/A	N/A																																							
<ul style="list-style-type: none"> Daily Mile Track increased active participation throughout school. % of school population who use the track most days. Autumn = 0%, Spring = 28%, Summer = 68% Accessible to all children every day – regardless of the weather during breaktimes, lunchtimes. 	<ul style="list-style-type: none"> Quidditch day – Whole school involved in learning new sport Continued investment in P.E passport used for planning and photo evidence providing more secure TA judgements Daily Mile track – 100% of school use this every afternoon for 15 minutes (REC-Y6) Daily Mile Day participated in by all pupils all staff and several parents. 	<ul style="list-style-type: none"> 2 School Games rewards received. School games for sports provided from Autumn Term – Spring 1 and Virtual School games for ongoing sport during school closure New staff P.E kits for recruited staff Plans for sports marking on playground put on hold due to school closure 																																								
<ul style="list-style-type: none"> Extra school kits purchased for competitive events. Range of sizes for children from different year groups. Whole school penalty shoot out for world cup. 	<ul style="list-style-type: none"> Sports coach attended 5 PLT days provided by Salford Sports Partnership ensuring PE curriculum remain up to date and sharing of practice. School Games Gold Award Achieved 	<ul style="list-style-type: none"> Mini bus used to take children to EIP sport events LKPS football team attended FA JP league up until school closures 																																								

- School P.E kit with LKPS logo for every child in school
- School P.E kit with LKPS logo for every adult in school
- 27 Termly trophies for sports winners

- LKPS football team established and currently in FA JP league division 1
- 27 Termly trophies for sports winners
- 1st, 2nd and 3rd awards for Sports Day

SWIMMING ATTAINMENT:

How many pupils within the Y6 cohort can do each of the following:	2017-2018	2018-2019	2019-2020
Swim competently, confidently and proficiently over a distance of at least 25m	23 of 25 pupils 92%	41 of 44 pupils 93%	N/A – due to no assessments being made
Use a range of strokes effectively	23 of 25 pupils 92%	43 of 44 pupils 98%	N/A – due to no assessments being made
Perform safe self-rescue in deferent water-based situations	18 of 25 pupils 72%	36 of 44 pupils 82%	N/A – due to no assessments being made