Lower Kersal Primary School

Remote Learning Information

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days pupils will be provided with their log in details, a device if available and in some cases a paper work pack. Our remote learning will take place on Google Classroom. We will also provide workbooks, work sheets and activities in a work pack for pupils to complete independently and to support their remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, lessons such as Science, Art and Design Technology where resources and tools are needed will be adapted or moved to a later time in the school year.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Years 3- 6: 4 hours per day
	Years R-2: 3 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning in available on Google Classroom – all pupils have an individual log in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan laptops, chrome books and I-pads to families identified as not having devices where we have resources to do so. You will be contacted if a device is available for you to loan. This information has been gathered through a parent survey and conversations with parents. If you require further information about this please contact the school on 0161 792 2726

- Where we are able to, we will apply for internet routers for families without the internet. We will support families without internet by providing high quality learning resources and phone calls to check on learning. Paper learning packs will be made available for these pupils every two weeks.

- If pupils do not have access to the internet they can submit their work to school every fortnight when they collect the next pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

1. Recorded lessons from Class teachers shared via Google Classroom

2. Paper resources packs and work books

- Years R – 6: recorded teaching (video/audio recordings made by teachers)

- Year N: You tube channel for activities and story time

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils with access to Google Classroom to engage in remote learning daily
- We expect parents to support pupils where possible for example, setting routines to support your child's education
- We expect pupils who do not have access to Google Classroom to return work packs every two weeks and to engage in phone calls throughout the week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check pupils work daily on Google Classroom and record this formally weekly

- We will check pupils work that is submitted in paper form fortnightly and via telephone conversations during the week

- When engagement become a concern we will contact parents initially by phone and then in writing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Personal feedback will be provided twice per week

- Whole class feedback will be provided daily

- Pupils without access to remote learning will receive feedback 3 times per week via telephone conversations and fortnightly when work is submitted

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will provide teacher led videos and tasks, we will contact you frequently to check on progress/difficulties
- We will provide a loan of material/physical resources that will support their learning at home
- All pupils will have accessed Google Classroom in school so that they are familiar with how to log in and access their year group
- We will send all families written and pictorial instructions to support them in supporting their child access remote learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When an individual pupil has to self-isolate we will:

- Provide a paper pack of resources that match the content of learning in school as closely as possible

- This should be returned to school at the end of the isolation period for marking