



Mr R Burton (PE Coordinator) June 2021.

Review / Impact of Sport Premium Spending: 2018-2019, 2019-2020, 2020-2021

A priority for the spending of our Sport Premium Funding was to increase the number and variety of extra-curricular sporting opportunities available to our pupils, in order to enhance participation both in inter and intra school events.

2018/19	2019/20	2020/21																								
<ul style="list-style-type: none"> New equipment purchased to extend sports offer – basketball nets, tennis nets, hockey sticks Increase of sports played every playtime and dinner. Football, tennis, hockey, benchball, basketball 3rd overall in EIP sports table, by 4 points 28% of children have represented LKPS in a competition from Y1-Y6 6 - Level 2 competitions (inter) 1 – level 3 competition (Y1 football) 	<ul style="list-style-type: none"> Higher % of children on track to represent LKPS in Level 2 and Level 3 competitions before school closure New equipment purchased to extend sports offer After school sports clubs 2xweek – based on upcoming EIP competition School football team played in professional FA league – stopped due to school closure Sports coach attended courses ran by Salford Sports Partnership to continue professional development 	<ul style="list-style-type: none"> New equipment purchased to extend sports offer (Badminton, athletics pack, tennis rackets/balls) After school sports clubs – ran for Year 4, 5 and Year 6 Sports coach attended courses ran by Salford Sports Partnership to continue professional development Irwell EIP sports league put on hold due to school closures/ mixing bubbles 																								
<ul style="list-style-type: none"> After school sports clubs all year including Football, Cross country, Athletics, Benchball, basket ball and hockey. <p><u>Lunch and after school sports Y1-6</u></p> <table border="1" data-bbox="237 959 748 1121"> <thead> <tr> <th>%of school population who take part daily</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Dinner</td> <td>30%</td> <td>39%</td> <td>45%</td> </tr> <tr> <td>Pm</td> <td>27%</td> <td>37%</td> <td>47%</td> </tr> </tbody> </table>	%of school population who take part daily	Aut	Spr	Sum	Dinner	30%	39%	45%	Pm	27%	37%	47%	<ul style="list-style-type: none"> Continued subscription to P.E Passport – Lesson plans and curriculum coverage <p><u>Lunch and after school sports Y1-6 prior to school closure</u></p> <table border="1" data-bbox="943 986 1449 1145"> <thead> <tr> <th>%of school population who take part daily</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Dinner</td> <td>45%</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Pm</td> <td>47%</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	%of school population who take part daily	Aut	Spr	Sum	Dinner	45%	N/A	N/A	Pm	47%	N/A	N/A	<ul style="list-style-type: none"> Continued subscription to P.E Passport – Lesson plans and curriculum coverage – progression document and assessment tool Installation of new MUGA – work has been carried out and MUGA area available to use – will increase participation in sport across the school when able to use properly. All children to be given opportunity to use MUGA
%of school population who take part daily	Aut	Spr	Sum																							
Dinner	30%	39%	45%																							
Pm	27%	37%	47%																							
%of school population who take part daily	Aut	Spr	Sum																							
Dinner	45%	N/A	N/A																							
Pm	47%	N/A	N/A																							
<ul style="list-style-type: none"> Quidditch day – Whole school involved in learning new sport Continued investment in P.E passport used for planning and photo evidence providing more secure TA judgements Daily Mile track – 100% of school use this every afternoon for 15 minutes (REC-Y6) Daily Mile Day participated in by all pupils all staff and several parents. Sports coach attended 5 PLT days provided by Salford Sports Partnership ensuring PE curriculum remain up to date and sharing of practice. School Games Gold Award Achieved 	<ul style="list-style-type: none"> 2 School Games rewards received. School games for sports provided from Autumn Term – Spring 1 and Virtual School games for ongoing sport during school closure New staff P.E kits for recruited staff Plans for sports marking on playground put on hold due to school closure Mini bus used to take children to EIP sport events LKPS football team attended FA JP league up until school closures 	<ul style="list-style-type: none"> 2 School Games rewards maintained. School games for sports provided from Autumn Term – Spring 1 and Virtual School games for ongoing sport during school closure Sports Day resources purchased- equipment/certificates/stickers Class set of pedometers purchased – all children will use these to track their steps during the day. Whole school competition to be arranged. 																								

		<ul style="list-style-type: none"> • SSP Bronze Membership purchased for the year
<ul style="list-style-type: none"> • LKPS football team established and currently in FA JP league division 1 • 27 Termly trophies for sports winners • 1st, 2nd and 3rd awards for Sports Day 		<ul style="list-style-type: none"> • New staff P.E kits for recruited staff • Refresh staff kit • Sports Wall art for Hall <p>12 Y4 attended sports club after school = 40% 12 Y5 attended sports club after school = 41% 12 Y6 attended sports club after school = 41%</p>

The table below demonstrates the positive impact of our spending in this area.

SWIMMING ATTAINMENT:

How many pupils within the Y6 cohort can do each of the following:	2017-2018	2018-2019	2019-2020	2020-2021 Year 3
Swim competently, confidently and proficiently over a distance of at least 25m	23 of 25 pupils 92%	41 of 44 pupils 93%	N/A – due to no assessments being made	13 of 30 pupils 43%
Use a range of strokes effectively	23 of 25 pupils 92%	43 of 44 pupils 98%	N/A – due to no assessments being made	13 of 30 pupils 43%
Perform safe self-rescue in deferent water-based situations	18 of 25 pupils 72%	36 of 44 pupils 82%	N/A – due to no assessments being made	9 of 30 pupils 30%

Y3 swimming assessment

SCHOOL'S ACHIEVEMENT SHEET	Water Confidence (in aids)	Level 1 Basic Swimming & Water Skills	Level 2 Preliminary Water Safety Skills	Level 3 Stroke Work and Water Skills	Key Stage 2 Pass	
					Swim 5m Back, tuck and return	Swim 5m Front, tuck and return
SWIMMING TEACHER: <u>Maiguel</u> CENTRE: <u>CRC</u> POOL: Large / Medium / <u>Small</u> SCHOOL NAME: <u>Lower Kersal</u> CLASS YEAR GROUP YEAR: <u>3</u> WKS SWAM: _____ TERMS: Please circle as appropriate: BLOCK 1 BLOCK 2					Action for raising alarm and getting help Perform a land based rescue HELP	Climb Out Deep water Swim 25m with object Swim 25m in pyjamas Swim 10m (semirecroc arm and leg movements) Swim 25m (1m 10m FC into 10m BC) Mushroom into Star float deep water (5 secs each) P & G Front and Back into stroke Tread Water - 30 secs Straddle Jump (deep water) 10 metres Front & 10 metres Back Tread Water - 20 secs Mushroom Float & Star Float - 5 secs each P & G Back P & G Front Surface dive through hoop Jump in (deep water) Swim 5m Back, tuck and return Swim 5m Front, tuck and return Jump in Star float Front and Back
1. <u>Lee WC 3</u> 2. <u>Khloe 4 0</u> 3. <u>Angelina 4 0</u> 4. <u>Zarah 4 0</u> 5. <u>Finley 4 0</u> 6. <u>Mcavilly WC 3</u> 7. <u>Alan 3</u> 8. <u>Jade WC</u> 9. <u>Jenson WC 2</u> 10. <u>Rizici 4 0</u> 11. <u>Safun 4 0</u> 12. <u>Ola 4 0</u> 13. <u>Habel 4 0</u> 14. <u>Fatu WC 3</u> 15. <u>Barley 0</u> 16. <u>Abdi WC 3</u> 17. <u>Phobias WC 3</u> 18. _____						

SCHOOL'S ACHIEVEMENT SHEET	Water Confidence (in aids)	Level 1 Basic Swimming & Water Skills	Level 2 Preliminary Water Safety Skills	Level 3 Stroke Work and Water Skills	Key Stage 2 Pass	
					Swim 5m Back, tuck and return	Swim 5m Front, tuck and return
SWIMMING TEACHER: <u>Liz</u> CENTRE: <u>CRC</u> POOL: Large / Medium / Small SCHOOL NAME: <u>Lower Kersal</u> CLASS YEAR GROUP YEAR: <u>Y3</u> WKS SWAM: _____ TERMS: Please circle as appropriate: BLOCK 1 BLOCK 2					Action for raising alarm and getting help Perform a land based rescue HELP	Climb Out Deep water Swim 25m with object Swim 25m in pyjamas Swim 10m (semirecroc arm and leg movements) Swim 25m (1m 10m FC into 10m BC) Mushroom into Star float deep water (5 secs each) P & G Front and Back into stroke Tread Water - 30 secs Straddle Jump (deep water) 10 metres Front & 10 metres Back Tread Water - 20 secs Mushroom Float & Star Float - 5 secs each P & G Back P & G Front Surface dive through hoop Jump in (deep water) Swim 5m Back, tuck and return Swim 5m Front, tuck and return Tread Water - 10 secs Jump in (shoulder depth) Swivel Entry Pick up object (0.5 - 1.0m) Swim 5 metres Front and 5 metres Back Jump in Star float Front and Back
1. <u>Lucas</u> 2. <u>Indy</u> 3. <u>Sarah</u> 4. <u>Blaise</u> 5. <u>Oscar</u> 6. <u>Stephen</u> 7. <u>Toby</u> 8. <u>Wendy</u> 9. <u>Zuzanna</u> 10. <u>LARA</u> 11. <u>RILEY</u> 12. <u>PARA</u> 13. <u>KOBY</u> 14. <u>Kai</u> 15. <u>Bailly</u> 16. _____						