

LOWER KERSAL CPS SPG IMPACT STATEMENT

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£17,944
How much (if any) do you intend to carry over from this total fund into 2021/22?	£63
Total amount allocated for 2021/22	£ 17, 770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17, 833

Swimming Data 21/22

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We topped this up with an additional 3 weeks swimming for Year 6 children

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,750		Date Updated: 21/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Active children – develop physical fitness and participation in sporting activities	Skippy John has been booked for the Autumn Term – raise the profile of skipping in school. Ropes will be purchased for children to use for outdoor play on a daily basis. Each class will take part in a workshop learning skills.		£600	Increased participation in daily skipping resulting in increased fitness levels	Children will continue to develop the skills that they have learnt. Staff will use activities to implement in outdoor play
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Trim trail for children to use	Trim trail to be installed and used by all year groups in school	£5000	Active participation will increase as all children will use the trim trail on a daily basis.	Weather proof/Rubber material to be used so it will last for future years.
Develop links with local sporting clubs	RB to make links with Old Trafford Cricket and Salford Football Club	£500	Number of pupils who use trim trail during break/ dinner and before school to be audited Children will experience local professional sporting clubs Children can aspire to become a professional in chosen sport Children learn importance of commitment and dedication	Build links with professional clubs that can be developed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff Professional Development for P.E –	SSP bronze sports membership – AG to attend meetings throughout the year that have been put on by Salford Sports Partnership	£850	New sports available for children to participate in. E.g Kin-ball AG to share information from meetings with RB. This will then be shared with whole staff Pupils will be introduced to new sporting opportunities	Staff CPD – teachers will have new ideas/ skills to deliver P.E lessons effectively

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	48%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mountain bike project – including staff training	Introduce pupils to new sports, increase awareness of physical activity benefits on physically and mentally	£8,500	Pupils are able to cycle confidently on mountain bike trails. Pupils can track heart rate and impact increase heart rates have on their fitness and well being.	Bikes will be owned by School – will not have to hire bikes or pay for an outside agency to deliver any sessions. Teachers to be trained to cycle with groups. Accessible for all children.
Introduction of Kin-ball	Kin ball to be introduced to LKPS. Establish rules and tactics which will lead to competition	£300	Pupils will be exposed to a new sport which they can enjoy and compete in Intra and inter school competitions	All children and staff will know the rules and Kin-ball will continue to be played in future years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School minibus transport	To facilitate pupils competing in sports with other schools.	£100	Pupils will compete in a range of competitive events/sports.	School has entered into a mini bus lease – this reduces costs of coaches and taxis to events – petrol is the only ongoing cost.
Certificates and trophies for EIP sports events	To raise profile of sporting work done by celebrating achievement of sports work during annual	£100	Children who have improved participation in sports are rewarded with a medal/trophy at the end of the academic year.	Reduce cost by purchasing across EIP cluster in bulk where possible

Signed off by	
Head Teacher:	S Steward
Date:	21.07.22
Subject Leader:	Richard Burton
Date:	21/07/22
Governor:	To be presented at Autumn Sub Committee
Date:	5.10.22