

Website Compliance Checklist September 2022

School: Lower Kersal CPS

Every maintained school must publish specific information on its website

<https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>

School contact details	
	Your school's website must include the following contact information:
	<ul style="list-style-type: none"> • your school's name https://www.lkps.co.uk/
	<ul style="list-style-type: none"> • your school's postal address https://www.lkps.co.uk/
	<ul style="list-style-type: none"> • your school's telephone number https://www.lkps.co.uk/
	<ul style="list-style-type: none"> • the name of the member of staff who deals with queries from parents and other members of the public https://www.lkps.co.uk/
	<ul style="list-style-type: none"> • Name and contact details of the special educational needs coordinator (SENCO) https://www.lkps.co.uk/special-educational-needs/
	<ul style="list-style-type: none"> • information about their governors, including relevant business and pecuniary interests: <ul style="list-style-type: none"> ○ the structure and remit of the governing body and any committees, and the full names of the chair of each; https://www.lkps.co.uk/the-governing-board/ ○ for each governor who has served at any point over the past 12 months: <ul style="list-style-type: none"> • their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them (in accordance with the governing body's instrument of government), https://www.lkps.co.uk/the-governing-board/ • business and financial interests (as recorded in the register of interests) including: <ul style="list-style-type: none"> • governance roles in other educational institutions; • any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives); and https://www.lkps.co.uk/the-governing-board/ ○ their attendance record at governing body and <u>committee meetings</u> over the last academic year. https://www.lkps.co.uk/the-governing-board/ • Governing bodies should also publish this information for associate members, making clear whether they have voting rights on any of the committees to which they have been appointed.
School opening times	
	<p>From September 2022, all state-funded schools are expected to publish their opening times on their school website.</p> <p>https://www.lkps.co.uk/</p>
Admissions	
	<p>Community schools and voluntary-controlled schools If the local authority manages your admissions process, refer parents to the local authority to find out about your school's admission and appeal arrangements.</p> <p>https://www.lkps.co.uk/admission-arrangements/</p> <p>Foundation schools and voluntary-aided schools If the school's governing body determines your admission arrangements, you must publish them on your website each year and keep them on your website for the whole school year.</p>

	<p>You must explain:</p> <ul style="list-style-type: none"> • how you'll consider applications for each relevant age group at your school • what parents should do if they want to apply for their child to attend your school • your arrangements for selecting the pupils who apply (if you are a selective school) • your 'over-subscription criteria' (how you offer places if there are more applicants than places) <p>You must also publish a timetable for organising and hearing admission appeals for your school by the 28 February each year.</p> <p>This must:</p> <ul style="list-style-type: none"> • include a deadline for lodging appeals which allows those making an appeal at least 20 school days from the date of notification that their application was unsuccessful to prepare and lodge their written appeal • include reasonable deadlines for those making an appeal to submit additional evidence, for admission authorities to submit their evidence and for the clerk to send appeal papers to the panel and parties • ensure that those making an appeal receive at least 10 school days' notice of their appeal hearing • ensure that decision letters are sent within 5 school days of the hearing wherever possible
Ofsted reports	
	You must do one of the following:
	<ul style="list-style-type: none"> • publish a copy of your school's most recent Ofsted report • publish a link to the webpage where users can find your school's most recent Ofsted report. https://www.lkps.co.uk/ofsted-reports/
Exam and assessment results	
Key stage 2 (KS2) results (2019 remain the most recent published results.)	
	You must publish the following details from your school's most recent KS2 results as published by the Secretary of State in the School Performance Tables to include the following information:
	<ul style="list-style-type: none"> • percentage of pupils achieving the expected standard or above in reading, writing and mathematics; https://www.lkps.co.uk/standards/
	<ul style="list-style-type: none"> • average progress in reading' https://www.lkps.co.uk/standards/
	<ul style="list-style-type: none"> • average progress in writing; https://www.lkps.co.uk/standards/
	<ul style="list-style-type: none"> • average progress in mathematics. https://www.lkps.co.uk/standards/
	<ul style="list-style-type: none"> • percentage of pupils achieving a high level of attainment in reading, writing and mathematics; https://www.lkps.co.uk/standards/
	<ul style="list-style-type: none"> • average scaled score in reading; https://www.lkps.co.uk/standards/
	<ul style="list-style-type: none"> • average scaled score in mathematics. https://www.lkps.co.uk/standards/
Performance tables	
	You must include a link to the DfE school performance tables website . https://www.lkps.co.uk/standards/
Curriculum	
	You must publish the following information about your school's curriculum:
	<ul style="list-style-type: none"> • the content of the curriculum your school follows in each academic year for every subject including Religious Education even if it is taught as part of another subject or subjects, or is called something else; https://www.lkps.co.uk/curriculum/

	<ul style="list-style-type: none"> the names of any phonics or reading schemes you are using in KS1; https://www.lkps.co.uk/reading-at-lkps/
	<ul style="list-style-type: none"> how parents/ members of the public can find out more about the curriculum your school is following. https://www.lkps.co.uk/curriculum/
	<p>Note: Your approach to the curriculum should also include how you are complying with your duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 about making the curriculum accessible for those with disabilities or special educational needs.</p> <p>https://www.lkps.co.uk/school-policies/</p>
	Providing remote education
	<p>Schools are required to publish information to parents so that pupils and their parents know what to expect from their school if they need to self-isolate or local restrictions require them to remain at home.</p> <p>https://www.lkps.co.uk/covid-19/</p>
	A template for this can be found here . This template is not mandatory
	Behaviour policy
	<p>You should publish details of your school’s behaviour policy.</p> <p>https://www.lkps.co.uk/school-policies/</p>
	<p>The policy must comply with section 89 of the Education and Inspections Act 2006. Advice on developing and publishing your school’s behaviour policy is available.</p>
	Safeguarding Policy
	<p>You should publish details of your school’s safeguarding policy</p> <p>https://www.lkps.co.uk/school-policies/</p>
	The policy must comply with www.gov.uk/government/publications/keeping-children-safe-in-education .
	Pupil premium
	<p>You must publish a strategy for the school’s use of the pupil premium. Your strategy must be presented in the DfE template and be published by the end of December You may wish to plan your pupil premium use over 3 years but you must update the strategy every year to reflect your plans for the academic year after assessing the needs of your pupils, both new and existing.</p> <p>You must include:</p>
	For the previous year
	<ul style="list-style-type: none"> how the pupil premium was spent; https://www.lkps.co.uk/the-pupil-premium/
	<ul style="list-style-type: none"> the impact of the expenditure on eligible and other pupils. https://www.lkps.co.uk/the-pupil-premium/
	For the current academic year
	<p>A statement as to the school’s strategy in respect of the pupil premium allocation for the current academic year (“pupil premium strategy”): DfE has published templates to help schools present their pupil premium strategy statements. These templates are mandatory https://www.lkps.co.uk/the-pupil-premium/</p>
	<ul style="list-style-type: none"> the amount of the school’s pupil premium allocation;
	<ul style="list-style-type: none"> a summary of the main barriers to educational achievement faced by eligible pupils of the school;
	<ul style="list-style-type: none"> how the pupil premium is to be spent to address those barriers and the reasons for that approach;
	<ul style="list-style-type: none"> how school will measure the impact of the pupil premium
	<ul style="list-style-type: none"> the date of the school’s next review of its pupil premium strategy.
	PE and sport premium for primary schools
	<p>If your school receives PE and sport premium funding, you must publish details of how your school spends this funding and the effect it has had on pupils’ PE and sport participation and attainment. You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July at the latest. The template can be accessed through the Association for PE and Youth Sport Trust websites. It is recommended that the template is used to record your activity throughout the year, as well as for publication at the end of the school year.</p>
	You must include the following:

	<ul style="list-style-type: none"> • your PE and sport premium allocation for the current academic year;
	<ul style="list-style-type: none"> • details of how you intend to spend your allocation;
	<ul style="list-style-type: none"> • details of how you spent your previous academic year's allocation;
	<ul style="list-style-type: none"> • how it made a difference to the PE and sport <u>participation and attainment</u>
	<ul style="list-style-type: none"> • How you will make sure these improvements are sustainable in the future
	<ul style="list-style-type: none"> • how many pupils within their year 6 cohort can do each of the following: <ul style="list-style-type: none"> ○ swim competently, confidently and proficiently over a distance of at least 25 metres ○ use a range of strokes effectively ○ perform safe self-rescue in different water-based situations <p>Note: Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.</p> <p>https://www.lkps.co.uk/sports-at-lkps-inc-pssp/</p>
	Special educational needs (SEN) report.
	<p>If your school is a maintained school, then your governing body must publish a report on the school's policy for pupils with SEN, the Local Offer and the SEN information report. You can find details of what you must include in schedule 1 of the Special Educational Needs and Disability Regulations 2014, and section 6 of the Special educational needs and disability code of practice: 0 to 25 years.</p> <p>https://www.lkps.co.uk/school-policies/</p>
	The report must comply with:
	<ul style="list-style-type: none"> • section 69(2) of the Children and Families Act 2014 • regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014
	The report must be updated annually and include details of:
	<ul style="list-style-type: none"> • your school's admission arrangements for pupils with SEN or disabilities • the steps you have taken to prevent disabled pupils and those with SEN from being treated less favourably than other pupils • access facilities for pupils with SEN • Any arrangements you have for handling complaints from parents of children with SEND about the support the school provides • the accessibility plan your governing body has written in compliance with paragraph 3 of schedule 10 to the Equality Act 2010 for: <ul style="list-style-type: none"> ○ increasing the extent to which disabled pupils can participate in the school's curriculum ○ improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school ○ improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled <p>https://www.lkps.co.uk/school-policies/</p>
	Equality Objectives
	As public bodies, academies and free schools must comply with the public sector equality duty . This means you have to:
	<ul style="list-style-type: none"> • publish details of how your school is complying with the public sector equality duty - you must update this every year <p>https://www.lkps.co.uk/school-policies/</p>
	<ul style="list-style-type: none"> • publish your school's equality objectives - you must update this at least once every 4 years <p>https://www.lkps.co.uk/school-policies/</p>
	<p>You need to include details of how your school is:</p> <ul style="list-style-type: none"> • eliminating discrimination (see the Equalities Act 2010) • advancing equality of opportunity – between people who share a protected characteristic and people who do not share it

	<ul style="list-style-type: none"> consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community) https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/315587/Equality_Act_Advice_Final.pdf
Charging and remissions policies	
	You must publish your school's charging and remissions policies. The policies must include details of: https://www.lkps.co.uk/school-policies/
	<ul style="list-style-type: none"> the activities or cases for which your school will charge pupils' parents; the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy.
Values and ethos	
	Your website should include a statement of your school's ethos and values. https://www.lkps.co.uk/our-school-vision-and-values/
The school's complaints procedures	
	Your website should include details of your complaints procedure which must comply with section 29 of the Education Act 2002 , and a copy of your up-to-date policy. You must also publish, as part of your SEND information report, any arrangements for handling complaints from parents of children with special educational needs and about the support the school provides. https://www.lkps.co.uk/school-policies/
Financial Arrangements	
	how many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000 - we <i>recommend using a table to display this</i>
	a link to the webpage which is dedicated to your school on the schools financial benchmarking service. https://www.lkps.co.uk/financial-benchmarking/
Time for Union officials	
	Details of the amount of time off taken by staff who are union officials ** ** Applicable to foundation and voluntary aided schools, where they have more than 49 FTE employees (for community and voluntary controlled schools, the responsibility to publish this lies with the local authority as the employer)

Requests for copies: If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.

Additional best practice information:

You may wish to publish:

- Current whole school staff list
<https://www.lkps.co.uk/staffing-information/>
- Individual class pages
- Policy referring to provision for children in care and children previously in care

Is the website easy to navigate and use as an external stakeholder?

Consider removing information that is out of date and no longer useful to 'your audience'