

Lower Kersal Primary School

Homework Policy



Intention

At LKPS we want every child to reach their full potential and believe that homework is an important part of achieving this.

This policy outlines the homework expectations for pupils across the school.

Reading / Phonics

Reading homework is intended to provide children with the opportunity to develop their fluency in reading. Reading aloud alongside an adult helps children to develop many important foundational skills, introduces vocabulary, provides a model of fluent, expressive reading, and helps children recognise what reading for pleasure is all about.

The table below outlines expectations for reading at home in each stage of primary school.

EYFS	KS1	KS2
<p>We encourage parents of Nursery children to read a book to them every night. A familiar story or picture book is recommended.</p> <p>Children in Reception will take home a book banded Reading book that is age appropriate. This book is to be read for enjoyment.</p> <p>Reception children will also take home a Ditty sheet or RWI book that is matched to their Phonic ability. This Sheet/book should be read multiple times with a focus on developing fluency.</p>	<p>Children read every night and record what they have read in their Reading Record. Reading 2-3 pages is the expectation.</p> <p>Class teacher or Teaching Assistant will check the Reading Record each day and change the book when it has been finished.</p> <p>Children in Year 1 and 2 will take home a book banded Reading book that is age appropriate. This book is to be read for enjoyment.</p> <p>Year 1 and 2 will also take home a RWI book that is matched to their Phonic ability. This</p>	<p>Children read every night and record what they have read in their Reading Record. Reading 2-3 pages is the expectation.</p> <p>Class teacher or Teaching Assistant will check the Reading Record each day and change the book when it has been finished</p> <p>All year groups 3-6 will take a book banded Reading book home which should be read every night. This will develop children's reading ability as the book is matched to their Reading ability.</p> <p>All year groups will also be offered to take home an additional library book which does</p>

<ul style="list-style-type: none"> ➤ Book band book – Changed when finished ➤ Phonic book – Changed weekly 	<p>book should be read multiple times with a focus on developing fluency.</p> <ul style="list-style-type: none"> ➤ Book band book – Changed when finished ➤ Phonic book – Changed weekly 	<p>not have to be matched to their Reading level. This is to be read for pleasure.</p> <ul style="list-style-type: none"> ➤ Book band book – Changed when finished ➤ Library book – Changed weekly
--	--	--

English (Spelling)

English homework intends to help children to improve their spelling. We believe that by the end of KS2, children should have a solid understanding of the sound and spelling system and use this to read and spell accurately. This enables them to access texts that are inspiring and communicate their skills in a literary context.

EYFS	KS1	KS2
<p>Every Monday Reception children will be given a Phonic sound to focus on. Children to work with parents to list words linked to that sound.</p> <p>E.g. This week's sound is ch</p> <ul style="list-style-type: none"> - Chip - Cheese - Chop - Chat - Chin <p>Suggestions to be given for how parents could support with this. Suggested activities will be fun and aim to engage the children in talking about Phonics at home.</p>	<p>Every Monday children will receive a list of spellings to practice and learn at home from our current spelling scheme (Purple Mash). E.g. Year 1 - Autumn 1 – Week 1</p> <p>The following Monday children will complete a spelling test based on the spellings that went home.</p> <p>Children to complete the spellings in their homework book so parents can see their score.</p> <p>A new set of spellings will be given out each week.</p> <p>Teachers to send Look/Say/Cover/Write/Check (LSCWC) document each week to accompany spelling list.</p>	<p>Every Monday children will receive a list of spellings to practice and learn at home from our current spelling scheme (Purple Mash). E.g. Year 3 - Autumn 1 – Week 1</p> <p>The following Monday children will complete a spelling test based on the spellings that went home.</p> <p>Children to complete the spellings in their homework book so parents can see their score.</p> <p>A new set of spellings will be given out each week.</p> <p>Teachers to send Look/Say/Cover/Write/Check (LSCWC) document each week to accompany spelling list.</p>

Maths (Fluency)

Maths homework at LKPS intends to increase children's fluency in number facts. We believe that being fluent in number facts is essential for pupils being successful in Maths and that pupil should be able to recall and apply number facts accurately and quickly. Homework set at school will support pupils to know these facts.

EYFS	KS1	KS2
<p>Every Monday each child will receive a letter outlining what we will be learning about in Maths that week with some suggestions about how you could support your child's learning at home.</p> <p>The suggested activities will be practical and fun and aim to engage the children in talking about Maths at home.</p>	<p>Every Monday each child will receive a letter outlining which number facts they will be learning about that week.</p> <p>Y1- The number facts will be focused on addition and subtraction</p> <p>Y2- The number facts will be mainly focused on addition and subtraction, towards the end of the year multiplication facts may be covered.</p> <p>The suggested activities will be practical and fun and aim to engage the children in talking about Maths at home.</p> <p>Example questions may be given to support pupils at home. These do not need to be returned to school as all feedback and assessment will be done during lessons.</p>	<p>Every Monday each child will receive a letter outlining which number facts they will be learning about that week.</p> <p>The facts learnt in KS2 will mainly focus on multiplication and division facts (times tables), however some children may be asked to focus on addition and subtraction facts if they still need to learn them.</p> <p>Children have access to Timestables Rockstars, which can be used at home to practise work set by the teachers.</p> <p>Teachers will also suggest ways in which you could support your child learning these facts at home.</p> <p>The following Monday there will be short quiz in class that will check how much they have remembered.</p> <p>We spend a number of weeks focussing on one timestable so that pupils have time to develop a secure understanding before moving on.</p> <p>See appendix 1 for more information about our approach to teaching times tables.</p>

Impact

In order to ensure that homework is having a positive impact on pupil outcomes it is monitored regularly throughout the year. This is done in a number of ways, outlined below.

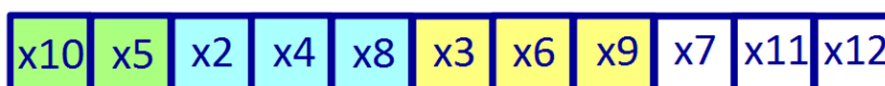
- Weekly low-stakes quizzes in class to check retention of key facts
- Termly pupil interviews and homework book looks
- Parent questionnaires
- Parent drop ins

Times Table Guidance



Fluent computational skills are dependent on accurate and rapid recall of basic number bonds to 20 and times-tables facts. At LKPS children spend a short time every day on these basic facts, which will lead to improved fluency. This should not take the form of meaningless rote learning; rather, it is an important step to developing conceptual understanding through identifying patterns and relationships between the tables (for example, that the products in the 6× table are double the products in the 3× table). This will help the children develop a strong sense of number relationships, which is an essential part of their maths learning.

To provide the best opportunities for the children to make connections times tables are taught in the following order:



By the end of each year group the children should be able to rapidly recall multiplication **and** **division facts** for specific times table and be able to use and apply them flexibly in different contexts.

The table below outlines the expectation for each year group.

Year	Expectation	Examples
2	10, 5 and 2 times tables	$10 \times 4 = \square$ $28 \div 2 = \square$ $\square \div 5 = 9$ How many 2s in 24?
3	10, 5, 2, 4, 8 and 3 times tables	$8 \times 4 = \square$ $16 \div 4 = \square$ $21 \div \square = 3$ How would you use $5 \times 3 = 15$ to work out 50×3 ?
4	10, 5, 2, 4, 8, 3, 6, 9, 7, 11 and 12 times tables	$7 \times 6 = \square$ $54 \div 9 = \square$ $32 \div \square = 8$ $0.2 \times 8 = \square$ $320 \div 4 = \square$
5 & 6	Application of all times table facts to 12 x 12	$96 \div 12 = \square$ $9^2 = \square$ $9,000 \times 12,000 = \square$ $0.7 \times 0.7 = \square$ $540 \div \square = 60$

How can I help at home?

Children will be given a times table focus every two weeks, which will be sent home in their homework. Over the course of those 2 weeks regular chanting and singing (both multiplication and division facts) will help the children embed the facts. As well as playing games and having quick-fire quizzes to keep it fun and interactive. Talking with your child about patterns they can spot will also help to deepen their learning and make connections. There are a variety of apps and online resources which are available with one of the best being www.interactive-resources.co.uk.

Each day in class the children will be practising their focus times table using a variety of visuals, games and chanting to develop conceptual understanding. After 2 weeks of practise the children will then do a short quiz checking their knowledge and understanding.

The most important thing is that the children recognise how important it is to learn their times tables.