



Mr R Burton (PE Coordinator) August 2023.

Review / Impact of Sport Premium Spending: 2020-2021, 2021-2022, 2022-2023

A priority for the spending of our Sport Premium Funding was to increase the number and variety of extra-curricular sporting opportunities available to our pupils, in order to enhance participation both in inter and intra school events.

The table below demonstrates the positive impact of our spending in this area.

<u>2020/21</u>	<u>2021/22</u>	<u>2022/23</u>
<ul style="list-style-type: none"> • New equipment purchased to extend sports offer (Badminton, athletics pack, tennis rackets/balls) • After school sports clubs – ran for Year 4, 5 and Year 6 • Sports coach attended courses ran by Salford Sports Partnership to continue professional development • Irwell EIP sports league put on hold due to school closures/ mixing bubbles 	<ul style="list-style-type: none"> • Mountain bike project not match funded – make this an intention for the 22/23 SPG spend. • High quality sports stock replenished for P.E lessons, sports clubs and School competitions • Sports coach attended courses ran by Salford Sports Partnership to continue professional development • After school sports clubs every half term – ran for all year groups 	<ul style="list-style-type: none"> • New equipment purchased due to stock needing to be replenished (bean bags, footballs, athletics equipment, cones, basketball net, basketballs) • Sports coach attended courses ran by Salford Sports Partnership to continue professional development • Irwell EIP sports league medals and trophies purchased • After school sports clubs every half term – ran for all year groups
<ul style="list-style-type: none"> • Continued subscription to P.E Passport – Lesson plans and curriculum coverage – progression document and assessment tool • Installation of new MUGA – work has been carried out and MUGA area available to use – will increase participation in sport across the school when able to use properly. All children to be given opportunity to use MUGA 	<ul style="list-style-type: none"> • New playground markings installed on main playground – 50 metre running track, basketball shooting zones, hopscotch, multi games area and target practice • Boosted Year 6 swimming skills by providing additional lessons – coach costs and swimming costs 	<p><u>Cycling purchases for EYFS and preparation for KS2 Mountain Biking project</u></p> <ul style="list-style-type: none"> • 4 Trikes, 4 scooters, 4 balance bikes, 6 Key Stage 2 mountain bikes, 1 large adult bike, 1 medium adult bike, 7 children helmets, 3 adult helmets, 5 children's knee and elbow pads • Active Children – Skippy John Day – all children N-Y6 participated
<ul style="list-style-type: none"> • 2 School Games rewards maintained. School games for sports provided from Autumn Term – Spring 1 and Virtual School games for ongoing sport during school closure • Lunchtime resources purchased – children using equipment every day. • Class set of pedometers purchased – all children will use these to track their steps during the day. Whole school competition to be arranged. 	<ul style="list-style-type: none"> • Continued P.E Passport – CPD. Planning for all staff. Assessment, Picture evidence, development of skills • Transport to EIP competitions using School Minibus • New staff P.E kits for recruited staff • New pupil P.E kits purchased for children new to the school and replacing damaged/lost kits. 	<ul style="list-style-type: none"> • Continued P.E Passport – CPD. Planning for all staff. Assessment, Picture evidence, development of skills • Transport to EIP competitions using School Minibus • Lunchtime resources purchased – children using equipment every day. • SSP Bronze Membership purchased for the year

<ul style="list-style-type: none"> • New staff P.E kits for recruited staff • Refresh staff kit • SSP Bronze Membership purchased for the year • Sports Wall art for Hall <p>12 Y4 attended sports club after school = 40%</p> <p>12 Y5 attended sports club after school = 41%</p> <p>12 Y6 attended sports club after school = 41%</p>	<ul style="list-style-type: none"> • Lunchtime resources purchased – children using equipment every day. <p><u>KS2 participation</u></p> <ul style="list-style-type: none"> • 18 Y4 attended Sports club after school = 62% • 19 Y5 attended Sports club after school = 63% • 16 Y6 attended Sports Club after school = 53% <ul style="list-style-type: none"> • 10 Y4 children have represented the school in a sports competition = 34% • 12 Y5 children have represented the school in a sports competition = 40% • 12 Y6 children represented the school in a sports competition = 40% 	<ul style="list-style-type: none"> • Sports day equipment/stickers purchased <p><u>KS2 participation</u></p> <ul style="list-style-type: none"> • 21 Y4 attended a Sports club after school = 72% • 23 Y5 attended a Sports club after school = 76% • 19 Y6 attended a Sports Club after school = 63% <ul style="list-style-type: none"> • 12 Y4 children have represented the school in a sports competition = 41% • 15 Y5 children have represented the school in a sports competition = 50% • 13 Y6 children represented the school in a sports competition = 43%
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SWIMMING ATTAINMENT:

How many pupils within the Y6 cohort can do each of the following:	2019-2020	2020-2021	2021-2022
Swim competently, confidently and proficiently over a distance of at least 25m	N/A – due to no assessments being made	13 of 30 pupils 43%	27 of 29 92%
Use a range of strokes effectively	N/A – due to no assessments being made	13 of 30 pupils 43%	27 of 29 92%
Perform safe self-rescue in deferent water-based situations	N/A – due to no assessments being made	9 of 30 pupils 30%	22 of 29 72%