LOWER KERSAL CPS SPG IMPACT STATEMENT

Details with regard to funding

Please complete the table below.

| Total amount carried over from 2020/21 | £ 63 |
|---|-----------|
| Total amount allocated for 2021/22 | £17,770 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £ 17, 750 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17, 750 |

Swimming Data 22/23

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 90% |

| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 60% |
|---|----------------------|
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ <mark>No</mark> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | Total fund allocated: £17,801 | Date Updated: 25/08/23 | | |
|---|---|------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that | | | | Percentage of total allocation: |
| primary school pupils undertake at I | east 30 minutes of physical activity a c | lay in school | | 4% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Active children – develop physical fitness and participation in sporting activities | Class set of Pedometers. Each class will take turns to use the pedometers for a week to see how many steps they can accumulate. | £600 | Increased participation in daily walking/jogging resulting in increased fitness levels | Classes will continue to use the pedometers to record how many steps they have made. |
| Key indicator 2: The profile of PESSP | PA being raised across the school as a to | l ool for whole sch | nool improvement | Percentage of total allocation: |
| | | | ' | 59% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| Trim trail for children to use | Large Trim trail to be installed and used by all year groups in school | £10,000 | Active participation will increase as all children will use the trim trial on a daily basis. | · · · · · · · · · · · · · · · · · · · |
|---|--|---------|--|--|
| | | | Number of pupils who use trim trial during break/ dinner and before school to be audited | |
| Develop links with local sporting clubs | P.E lead to make links with Old Trafford Cricket and Salford Football | wccc | · · | Build links with professional clubs that can be developed |
| | Club | | Children can aspire to become a professional in chosen sport | |
| | | | Children learn importance of commitment and dedication | |

| Key indicator 3: Increased confidence, | knowledge and skills of all staff in | teaching PE and | sport | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | 20% |
| Intent | Implementation | n | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff Professional Development for P.E | SSP bronze sports membership – Sports Lead to attend meetings throughout the year that have been put on by Salford Sports Partnership | £850 | New sports available for children to participate in. P.E lead to share information from meetings. Pupils will be introduced to new sporting opportunities | Staff CPD – teachers will have new ideas/ skills to deliver P.E lessons effectively |

| Continue PE passport annual subscription | Supports sports staff with planning, delivery and assessment of their P.E lessons. | £600 | Pupils are assessed accurately and staff are able to plan and deliver lessons that are effective. Whole school progression of skills | Staff knowledge of P.E curriculum. Delivering continuous effective lessons |
|---|---|--------------------|--|---|
| To purchase new staff PE kits for both existing members of staff and new staff to raise the profile of sport at LKPS and ensure staff are dressed appropriately to deliver the PE curriculum. | To raise the profile and importance of sports and ensure that all staff are dressed appropriately for PE lessons and sporting events. | £2500 | To increase staff participation and ability in teaching physical exercise during the year. To promote sports to pupils and parents. | Once all staff have kits this cost will only apply when new staff join the school on a permanent basis |
| Key indicator 4: Broader experience o | f a range of sports and activities offe | ered to all pupils | | Percentage of total allocation: |
| Intent | Implementation | | 1 | 1.50/ |
| intent | Implementation | | Impact | 15% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| Key indicator 5: Increased participation | n in competitive sport | | | Percentage of total allocation: |
|---|--|-----------------------|--|--|
| | | | | 2% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| School minibus transport | To facilitate pupils competing in sports with other schools. | £100 | Pupils will compete in a range of competitive events/sports. | School has entered into a mini bus lease – this reduces costs of coaches and taxis to events – petrol is the only ongoing cost. |
| Certificates and trophies for EIP sports events | To raise profile of sporting work done by celebrating achievement of sports work during annual | £100 | participation in sports are | Reduce cost by purchasing across EIP cluster in bulk where possible |

| Signed off by | |
|-----------------|---|
| Head Teacher: | S Steward |
| Date: | |
| Subject Leader: | Richard Burton |
| Date: | 25/08/23 |
| Governor: | To be presented at Autumn Sub Committee |
| Date: | |