



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

All funding must be spent by 31st July 2025.

Review of last year's spend and key achievements (2024/2025)



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Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Key priorities and Planning 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD				
1. Sport coach to develop teacher professional development via training and support teaching PE.	Teachers	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This initiative positions a dedicated sport coach to lead the professional development of teachers through targeted training and ongoing support in the delivery of Physical Education (PE). By enhancing teachers' confidence, competence, and pedagogical strategies in PE, the objective aims to improve the quality and consistency of physical education across the school. This will foster <u>greater student engagement in physical activity</u> , promote lifelong healthy habits, and contribute to whole-child development. Over time, this model of embedded coaching will build sustainable capacity within the teaching staff, ensuring long-term improvements in physical literacy and wellbeing outcomes for all students.	38 hours JDA salary: £861.08
2. Support and continue to provide CPD for the Sports Coach via SSP membership.	Sports Coach	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Ongoing support and Continuing Professional Development (CPD) for the Sports Coach through School Sport Partnership (SSP) membership ensures the <u>Sports coach remains up to date with best practices, national curriculum developments, and innovative approaches to PE and school sport</u> . This investment enhances the coach's effectiveness in delivering high-quality physical education and supporting staff development. By strengthening the coach's skills and knowledge, the school benefits from <u>improved PE provision, greater staff confidence</u> through shared expertise, and <u>increased opportunities for pupil participation and attainment in sport and physical activity</u> .	SSP membership fee £1300
Internal activities				
1. Provide targeted activities to support and involve the least active pupils by providing female only sports clubs and lunchtime activities.	Female pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This initiative aims to increase physical activity levels among the least active pupils by <u>providing targeted interventions such as female-only sports clubs and inclusive lunchtime activities</u> . By creating a supportive and welcoming environment, the program addresses common barriers to participation—particularly among girls—such as confidence, perceived competence, and social pressures. These tailored opportunities encourage sustained engagement, improve physical and mental wellbeing, and foster a positive attitude toward lifelong physical activity. The initiative also contributes to <u>closing the gender gap in sport</u> and promoting equity and inclusion across the school community.	38 hours (1 hour per week) JDA salary £861.08

2. Ensure all pupils can take place in swimming regardless of ability to provide a suitable kit.	Disadvantaged pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This initiative ensures that <u>all pupils can participate in swimming lessons</u> by providing suitable swimwear and equipment for those who may face financial or logistical barriers. By removing these obstacles, the program promotes inclusion, equity, and access to essential water safety and swimming instruction, regardless of background or ability. To ensure long-term sustainability, the school will maintain a pool of reusable, good-quality swim kits and establish a discreet lending system, supported by ongoing community donations and responsible management. This approach not only fosters physical confidence and safety among all pupils but also creates a lasting, inclusive solution that supports continued access for future cohorts.	£300 (caps, costumes, shorts etc)
3. Embed physical activity into the school day by providing lunchtime sports activities for all pupils including female only activities	All pupils Sports coach	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This initiative embeds physical activity into the school day by offering <u>inclusive lunchtime sports activities for all pupils</u> , including dedicated female-only sessions. By integrating regular, structured opportunities for movement into daily routines, the program supports pupils' physical health and mental wellbeing. <u>Special attention to female-only spaces helps address participation gaps</u> and fosters a safe, encouraging environment for all students. To ensure sustainability, activities are led by the sports coach and teachers, supported through existing resources and partnerships, and are designed to be easily maintained year-round. This long-term approach promotes a culture of active living across the whole school community.	X4 hours per week JDA salary £3444.32
4. Provide extra-curricular opportunities for children to enable them to access other sporting activities and specialist coaching.(After school clubs).	All pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Providing extra-curricular opportunities through after-school sports clubs and access to specialist coaching enables <u>pupils to experience a broader range of physical activities beyond the standard curriculum</u> . These clubs enhance skill development, promote healthy lifestyles, and boost pupils' confidence, teamwork, and resilience. By exposing children to diverse sporting disciplines, the program helps identify and nurture individual talents while encouraging lifelong engagement in physical activity. To ensure sustainability, the initiative will use existing school facilities, and build staff capacity to deliver and support sessions. Where possible, pupil leaders and volunteers will also be involved, creating a cost-effective, scalable model that can continue to grow and adapt to meet future needs.	4 hours per week JDA salary £3444.32
5. Provide the opportunity for pupils to experience new sports by providing extra-curricular opportunities for pupils to access specialist sport instruction. (including teacher CPD)	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	This initiative provides pupils with the opportunity <u>to experience new and diverse sports through extra-curricular activities led by specialist instructors</u> . By <u>introducing less familiar or non-traditional sports</u> , the program broadens pupils' exposure to physical activity, fosters inclusion by catering to varied interests, and helps build confidence, motivation, and physical literacy across all ability levels. In addition to enriching pupils' experiences, the initiative includes Continuing Professional Development (CPD) for teachers, enabling staff to gain new skills	6 day costs approx. (£550 per day) £3300

			and knowledge alongside pupils. This dual approach ensures long-term sustainability, as teachers are empowered to integrate these sports into the wider PE curriculum and lead sessions independently in the future.	
External activities				
1. Fund transport to and from competitive events.	Pupils	Key indicator 5: Increased participation in competitive sports.	<p>Participation in these events promotes teamwork, resilience, confidence, and a sense of belonging, while also raising aspirations and celebrating physical achievement. By enabling broader involvement across all age groups and abilities, the <u>initiative supports inclusivity and strengthens the school's sporting culture.</u></p> <p>To support sustainability, the school will explore shared transport solutions with local schools and plan efficient scheduling of events.</p>	<p>Mini bus costs inc petrol</p> <p>£6390</p>
Total				£16,456.48

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2025-2026

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>S Steward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R Burton</i>
Governor:	<i>P Scott – chair of Governors</i>
Date:	