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Description automatically generated**Year 1 Long Term Plans**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How do we group living things and why?  (Animals inc Humans) | | |  | | | |  | | | | | | |
| **Non-Core** |  | | | Outdoor transition unit | | | DT: Stable Structures (Structures) | History: How were our grandparents’ toys different from ours? | | | Art: Make your mark (Drawing) | |  | |
| **Computing** | Computing systems and networks  [Improving mouse skills](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/improving-mouse-skills/)  OS Lesson 1 | | | | | | | Programming 1  [Algorithms unplugged](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/algorithms-unplugged/)  OS Lesson 2 | | | | | | |
| **RE** | Who is a Christian and what do they believe?  Christianity  Believing | | | | | | | Continued…Who is a Christian and what do they believe?  Christianity  Believing | | | | | | |
| **Music** | Hey You | | | | | | | Rhythm In the Way We Walk and Banana Rap | | | | | | |
| **PE** | Gymnastics – Spinning and balancing | | | | | | | Dance – Animals | | | | | | |
| **PSHE** | **Introductory lesson:** Setting ground rules for  RSE and PSHE lessons  **Family and relationships** | | | | | | | **Family and relationships**  **Health and wellbeing** | | | | | | |
| **Spanish** | **Not taught in KS1** | | | | | | | **Not taught in KS1** | | | | | | |

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**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** | What are the seasons and what are they like?  (Seasonal changes) | |  | | | |  | | | | | |
| **Non-Core** |  | | Geography: What is it like where you live and how is it different to other places? | | | DT: Puppets (textiles) | DT: Puppets (textiles) | History: Who was Florence Nightingale and why do we talk about her today? | | | Art: Paper play  (Sculpture and 3D) | |
| **Computing** | Skills showcase  [Rocket to the moon](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/rocket-to-the-moon/)  OS Lesson 3 | | | | | | Programming 2  [Option 1: Bee-Bots](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/programming/programming-beebot/)  OS Lesson 4 | | | | | |
| **RE** | What makes some places sacred?  Christianity and Islam  Expressing | | | | | | Continued…What makes some places sacred?  Christianity and Islam  Expressing | | | | | |
| **Music** | In The Groove | | | | | | Round and Round | | | | | |
| **PE** | Fundamental Movement Skills 2 | | | | | | Target Games 2 | | | | | |
| **PSHE** | **Health and wellbeing**  **Safety and the changing body** | | | | | | **Safety and the changing body**  **Citizenship** | | | | | |
| **Spanish** | **Not taught in KS1** | | | | | | **Not taught in KS1** | | | | | |

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How could we group materials?  (Everyday materials) | |  | | | What plants are around us and what is their structure?  (Plants) | |  | | | | |
| **Non-Core** |  | | Geography: What does the equator have to do with the weather? | | |  | | DT: Smoothies  (Cooking and nutrition) | | Gardening | Art: Colour Splash  (Painting and mixed media) | |
| **Computing** | Creating Media  Digital imagery  [Option 1: Google](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/new-unit-page-creating-media-digital-imagery/digital-imagery/) | | | | | Data handling  [Introduction to data](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/introduction-to-data/) | | | | | | |
| **RE** | What does it mean to belong to a faith community?  Christianity and Islam  Living | | | | | Continued…What does it mean to belong to a faith community?  Christianity and Islam  Living | | | | | | |
| **Music** | Your Imagination | | | | | Reflect, Rewind and Replay | | | | | | |
| **PE** | Athletics 2 | | | | | Invasion Games Skills 1 | | | | | | |
| **PSHE** | **Citizenship**  **Economic wellbeing** | | | | | **Economic wellbeing**  **Transition lesson** | | | | | | |
| **Spanish** | **Not taught in KS1** | | | | | **Not taught in KS1** | | | | | | |

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**Summer**