**Year 1 Long Term Plans**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How do we group living things and why?(Animals inc Humans) |  |  |
| **Non-Core** |  | Outdoor transition unit | DT: Stable Structures (Structures) | History: How were our grandparents’ toys different from ours? | Art: Make your mark (Drawing) |  |
| **Computing** | Computing systems and networks[Improving mouse skills](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/improving-mouse-skills/)OS Lesson 1 | Programming 1[Algorithms unplugged](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/algorithms-unplugged/)OS Lesson 2 |
| **RE** | Who is a Christian and what do they believe?Christianity Believing  | Continued…Who is a Christian and what do they believe?Christianity Believing |
| **Music** | Hey You | Rhythm In the Way We Walk and Banana Rap |
| **PE** | Gymnastics – Spinning and balancing | Dance – Animals |
| **PSHE** | **Introductory lesson:** Setting ground rules forRSE and PSHE lessons**Family and relationships** | **Family and relationships****Health and wellbeing** |
| **Spanish** | **Not taught in KS1** | **Not taught in KS1** |



**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** | What are the seasons and what are they like?(Seasonal changes) |  |  |
| **Non-Core** |  | Geography: What is it like where you live and how is it different to other places? | DT: Puppets (textiles) | DT: Puppets (textiles) | History: Who was Florence Nightingale and why do we talk about her today? | Art: Paper play(Sculpture and 3D) |
| **Computing** | Skills showcase [Rocket to the moon](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/rocket-to-the-moon/) OS Lesson 3 | Programming 2 [Option 1: Bee-Bots](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/programming/programming-beebot/) OS Lesson 4 |
| **RE** | What makes some places sacred?Christianity and IslamExpressing | Continued…What makes some places sacred?Christianity and IslamExpressing |
| **Music** | In The Groove | Round and Round |
| **PE** | Fundamental Movement Skills 2 | Target Games 2 |
| **PSHE** | **Health and wellbeing****Safety and the changing body** | **Safety and the changing body****Citizenship** |
| **Spanish** | **Not taught in KS1** | **Not taught in KS1** |

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How could we group materials?(Everyday materials) |  | What plants are around us and what is their structure?(Plants) |  |
| **Non-Core** |  | Geography: What does the equator have to do with the weather?  |  | DT: Smoothies(Cooking and nutrition) | Gardening | Art: Colour Splash(Painting and mixed media) |
| **Computing** | Creating MediaDigital imagery [Option 1: Google](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/new-unit-page-creating-media-digital-imagery/digital-imagery/) | Data handling[Introduction to data](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/introduction-to-data/) |
| **RE** | What does it mean to belong to a faith community? Christianity and IslamLiving | Continued…What does it mean to belong to a faith community? Christianity and IslamLiving |
| **Music** | Your Imagination | Reflect, Rewind and Replay |
| **PE** | Athletics 2 | Invasion Games Skills 1 |
| **PSHE** | **Citizenship****Economic wellbeing** | **Economic wellbeing****Transition lesson** |
| **Spanish** | **Not taught in KS1** | **Not taught in KS1** |



**Summer**