**Year 2 Long Term Plan**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | What do animals and humans need to survive?(Animals inc humans) |  |  | What is a habitat and how are they different?(Living things and their habitats) |
| **Non-Core** |  | Geography: Where in the world do I live and what are the human and physical features of the UK? | Art: Map it out (Craft & Design) | History: Why did the Great fire of London happen and what did we change after? | DT: Baby bear’s chair(Structures) |  |
| **Computing** | Catch up unitSee catch up documentOS Safety Lesson 1 | Computing systems and networks 1 [What is a computer?](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/what-is-a-computer/)OS Safety Lesson 2 |
| **RE** | Who is a Muslim and what do they believe?IslamBelieving | Continued… Who is a Muslim and what do they believe?IslamBelieving |
| **Music** | Hands, Feet, Heart | Ho Ho Ho |
| **PE** | Gymnastics – turning and twisting | Dance – The Great Fire of London |
| **PSHE** | **Introductory lesson:** Setting ground rules forRSE and PSHE.**Family and relationships** | **Family and relationships****Health and wellbeing** |
| **Spanish** | **Not taught in KS1** | **Not taught in KS1** |



**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |   |  |
| **Non-Core** | Geography: What makes a capital city and why is London our capital city? | Art: Life in Colour (Painting and Mixed Media) | DT: Fairground Wheel (Mechanism) | DT: Fairground Wheel(Mechanisms) | History: Who were the Victorians and what did they change? | Art: Clay houses(Sculpture) |
| **Computing** | Programming 1 [Algorithms and debugging](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/algorithms-and-debugging/) OS Safety Lesson 3 | Programming 2[Scratch Jr](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/programming-scratch-jr/)OS Safety Lesson 4 |
| **RE** | How and why do we celebrate special and sacred times?Christianity and IslamExpressing | Cont…How and why do we celebrate special and sacred times?Christianity and IslamExpressing |
| **Music** | I Wanna Play In A Band | Zootime |
| **PE**  | Fundamental Movement Skills 3 | Target Games 3 |
| **PSHE** | **Health and wellbeing****Safety and the changing body** | **Safety and the changing body****Citizenship** |
| **Spanish** | **Not taught in KS1** | **Not taught in KS1** |



**Summer**

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How do plants grow?(Plants) |  | How do properties of materials affect what they are used for?(Materials)  |  |
| **Non-Core** |  | Geography: How are London and Chembakolli similar & different? | Learn to ride | History: How did some significant people impact the world? | DT: Make a moving monster (Mechanisms) |
| **Computing** | Computing systems and networks 2 [Word processing](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/word-processing/) OS Safety Lesson 5 | Data handling[International Space Station](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/international-space-station/) |
| **RE** | How should we care for others and the world, and why does it matter?Christianity and JudaismLiving | Continued… How should we care for others and the world, and why does it matter?Christianity and JudaismLiving |
| **Music** | Friendship Song | Reflect, Rewind and Replay |
| **PE**  | Invasion Game Skill 2 | Striking and Field Games 2 |
| **PSHE** | **Citizenship** | **Economic wellbeing****Transition lesson** |
| **Spanish** | **Not taught in KS1** | 1. Greetings
2. Numbers 1-10 & Colours
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