Logo

Description automatically generated**Year 2 Long Term Plan**

**Autumn**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | What do animals and humans need to survive?  (Animals inc humans) | | | |  | | | |  | | | | | What is a habitat and how are they different?  (Living things and their habitats) | |
| **Non-Core** |  | | | | Geography: Where in the world do I live and what are the human and physical features of the UK? | | | Art: Map it out (Craft & Design) | History: Why did the Great fire of London happen and what did we change after? | | | DT: Baby bear’s chair  (Structures) | |  | |
| **Computing** | Catch up unit  See catch up document  OS Safety Lesson 1 | | | | | | | | Computing systems and networks 1  [What is a computer?](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/what-is-a-computer/)  OS Safety Lesson 2 | | | | | | |
| **RE** | Who is a Muslim and what do they believe?  Islam  Believing | | | | | | | | Continued… Who is a Muslim and what do they believe?  Islam  Believing | | | | | | |
| **Music** | Hands, Feet, Heart | | | | | | | | Ho Ho Ho | | | | | | |
| **PE** | Gymnastics – turning and twisting | | | | | | | | Dance – The Great Fire of London | | | | | | |
| **PSHE** | **Introductory lesson:** Setting ground rules for  RSE and PSHE.  **Family and relationships** | | | | | | | | **Family and relationships**  **Health and wellbeing** | | | | | | |
| **Spanish** | **Not taught in KS1** | | | | | | | | **Not taught in KS1** | | | | | | |

Logo

Description automatically generated

**Spring**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |  | | | | | | |  | | | | | |
| **Non-Core** | Geography: What makes a capital city and why is London our capital city? | | | Art: Life in Colour  (Painting and Mixed Media) | | | DT: Fairground Wheel  (Mechanism) | DT: Fairground Wheel  (Mechanisms) | History: Who were the Victorians and what did they change? | | | Art: Clay houses  (Sculpture) | |
| **Computing** | Programming 1  [Algorithms and debugging](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/algorithms-and-debugging/)  OS Safety Lesson 3 | | | | | | | Programming 2  [Scratch Jr](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/programming-scratch-jr/)  OS Safety Lesson 4 | | | | | |
| **RE** | How and why do we celebrate special and sacred times?  Christianity and Islam  Expressing | | | | | | | Cont…How and why do we celebrate special and sacred times?  Christianity and Islam  Expressing | | | | | |
| **Music** | I Wanna Play In A Band | | | | | | | Zootime | | | | | |
| **PE** | Fundamental Movement Skills 3 | | | | | | | Target Games 3 | | | | | |
| **PSHE** | **Health and wellbeing**  **Safety and the changing body** | | | | | | | **Safety and the changing body**  **Citizenship** | | | | | |
| **Spanish** | **Not taught in KS1** | | | | | | | **Not taught in KS1** | | | | | |

Logo

Description automatically generated

**Summer**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How do plants grow?  (Plants) | |  | | | How do properties of materials affect what they are used for?  (Materials) | |  | | | | |
| **Non-Core** |  | | Geography: How are London and Chembakolli similar & different? | | | Learn to ride | | History: How did some significant people impact the world? | | | DT: Make a moving monster (Mechanisms) | |
| **Computing** | Computing systems and networks 2  [Word processing](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/word-processing/)  OS Safety Lesson 5 | | | | | Data handling  [International Space Station](https://www.kapowprimary.com/subjects/computing/key-stage-1/year-2/international-space-station/) | | | | | | |
| **RE** | How should we care for others and the world, and why does it matter?  Christianity and Judaism  Living | | | | | Continued… How should we care for others and the world, and why does it matter?  Christianity and Judaism  Living | | | | | | |
| **Music** | Friendship Song | | | | | Reflect, Rewind and Replay | | | | | | |
| **PE** | Invasion Game Skill 2 | | | | | Striking and Field Games 2 | | | | | | |
| **PSHE** | **Citizenship** | | | | | **Economic wellbeing**  **Transition lesson** | | | | | | |
| **Spanish** | **Not taught in KS1** | | | | | 1. Greetings 2. Numbers 1-10 & Colours | | | | | | |