Logo

Description automatically generated**Year 3 Long Term Plans**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How are humans and animals supported? (Animals inc humans) | | | |  | | | |  | | | | | How and what do magnets attract and repel?  (Forces and magnets) | |
| **Non-Core** | Performing Arts - Dance | | | | History: How did Britain change from the stone-age to the iron-age? | | | DT: Eating Seasonally (Cooking and nutrition) | Geography: How are river formed and why are they an important physical feature of a city? | | | Art: Growing artists (Drawing) | |  | |
| **Computing** | Catch up unit 1  See catch up document  OS Lesson 1 | | | | | | | |  | Catch up unit 2  See catch up document  OS Lesson 2 | | | | | | |
| **RE** | What does it mean to be a Christian in Britain today?  Christianity  Living | | | | | | | |  | Continued… What does it mean to be a Christian in Britain today?  Christianity  Living | | | | | | |
| **Music** | Let Your Spirit Fly | | | | | | | |  | Glockenspiel Stage 1 | | | | | | |
| **PE**  **(swimming all year)** | Gymnastics – Linking Movements | | | | | | | |  | Dance - Space | | | | | | |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting  **Family and relationships** | | | | | | | |  | **Family and relationships.**  **Health and wellbeing** | | | | | | |
| **Spanish** | Phonetics lesson 1 | I’m Learning Spanish | | | | | | |  | Seasons | | | | | | |

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**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | ***W2*** | **W3** | **W4** | **W5** | **W6** |
| **Science** | How are rocks formed and what can we learn from them?  (Rocks) | | |  | | |  | | | | | |
| **Non-Core** |  | | | DT:  Wearable technology (Digital world) | | Art: Fabric of nature  (Craft and design) | Art: Fabric of nature  (Craft and design) | Geography: Why would people choose to work or live in Salford? | | | DT: Constructing a castle  (Structures) | |
| **Computing** | Computing systems and networks 1  [Networks](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/networks/)  OS Lesson 3 | | | | | | Programming  [Scratch](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/)  OS Lesson 4 | | | | | |
| **RE** | Why do people pray?  Christianity, Hinduism and Islam  Expressing | | | | | | Continued… Why do people pray?  Christianity, Hinduism and Islam  Expressing | | | | | |
| **Music** | Three Little Birds | | | | | | The Dragon Song | | | | | |
| **PE**  **(swimming all year)** | Badminton | | | | | | Football | | | | | |
| **PSHE** | **Health and wellbeing**  **Safety and the changing body** | | | | | | **Safety and the changing body**  **Citizenship** | | | | | |
| **Spanish** | Musical Instruments | | | | | | Fruits or Vegetables | | | | | |

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**Summer**

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | What makes plants and flowers flourish?  (Plants) | | P4C &  Gardening | | | Why do I have a shadow that changes?  (Light) | |  | | | | |
| **Non-Core** |  | | History: What did the Ancient Greeks give to the world? | | |  | | Geography: Where would you find volcanoes and what happens when they erupt? | | | Art: Abstract Shape and Space  (Sculpture and 3D) | |
| **Computing** | Computing systems and networks 3  [Journey inside a computer](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/journey-inside-a-computer/) | | | | | Data handling  [Comparison cards databases](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/top-trumps-databases-2/comparison-cards-databases/) | | | | | | |
| **RE** | What do different people believe about God?  Christianity, Islam, Hinduism and Humanism  Believing | | | | | Continued… What do different people believe about God?  Christianity, Islam, Hinduism and Humanism  Believing | | | | | | |
| **Music** | Bringing Us Together | | | | | Reflect, Rewind, Replay | | | | | | |
| **PE**  **(swimming all year)** | Invasion Game Skills 3 | | | | | Athletics 3 | | | | | | |
| **PSHE** | **Citizenship** | | | | | **Economic wellbeing**  **Transition lesson** | | | | | | |
| **Spanish** | Ice-Creams | | | | | Little Red Riding Hood or Ancient Britain | | | | | | |