**Year 3 Long Term Plans**

**Autumn**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How are humans and animals supported? (Animals inc humans) |  |  | How and what do magnets attract and repel?(Forces and magnets) |
| **Non-Core** | Performing Arts - Dance | History: How did Britain change from the stone-age to the iron-age? | DT: Eating Seasonally (Cooking and nutrition) | Geography: How are river formed and why are they an important physical feature of a city? | Art: Growing artists (Drawing) |  |
| **Computing** | Catch up unit 1See catch up documentOS Lesson 1 |  | Catch up unit 2See catch up documentOS Lesson 2 |
| **RE** | What does it mean to be a Christian in Britain today?Christianity Living |  | Continued… What does it mean to be a Christian in Britain today?Christianity Living |
| **Music** | Let Your Spirit Fly |  | Glockenspiel Stage 1 |
| **PE** **(swimming all year)** | Gymnastics – Linking Movements |  | Dance - Space |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting**Family and relationships** |  | **Family and relationships.****Health and wellbeing** |
| **Spanish** | Phonetics lesson 1 | I’m Learning Spanish |  | Seasons |



**Spring**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | ***W2*** | **W3** | **W4** | **W5** | **W6** |
| **Science** | How are rocks formed and what can we learn from them?(Rocks)  |  |  |
| **Non-Core** |  |  DT: Wearable technology (Digital world) | Art: Fabric of nature(Craft and design) | Art: Fabric of nature(Craft and design) | Geography: Why would people choose to work or live in Salford? | DT: Constructing a castle (Structures) |
| **Computing** | Computing systems and networks 1 [Networks](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/networks/) OS Lesson 3 | Programming [Scratch](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/) OS Lesson 4 |
| **RE** | Why do people pray?Christianity, Hinduism and IslamExpressing | Continued… Why do people pray?Christianity, Hinduism and IslamExpressing |
| **Music** | Three Little Birds | The Dragon Song |
| **PE** **(swimming all year)** | Badminton | Football |
| **PSHE** | **Health and wellbeing****Safety and the changing body** | **Safety and the changing body****Citizenship** |
| **Spanish** | Musical Instruments | Fruits or Vegetables |



**Summer**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | What makes plants and flowers flourish?(Plants) | P4C &Gardening | Why do I have a shadow that changes?(Light) |  |
| **Non-Core** |  | History: What did the Ancient Greeks give to the world? |  | Geography: Where would you find volcanoes and what happens when they erupt? | Art: Abstract Shape and Space(Sculpture and 3D) |
| **Computing** | Computing systems and networks 3[Journey inside a computer](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/journey-inside-a-computer/) | Data handling[Comparison cards databases](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/top-trumps-databases-2/comparison-cards-databases/) |
| **RE** | What do different people believe about God?Christianity, Islam, Hinduism and HumanismBelieving | Continued… What do different people believe about God?Christianity, Islam, Hinduism and HumanismBelieving |
| **Music** | Bringing Us Together | Reflect, Rewind, Replay |
| **PE** **(swimming all year)** | Invasion Game Skills 3 | Athletics 3 |
| **PSHE** | **Citizenship** | **Economic wellbeing****Transition lesson** |
| **Spanish** | Ice-Creams | Little Red Riding Hood or Ancient Britain |