**Year 4 Long Term Plans**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | What happens to the food I eat?(Animals inc humans) |  |  | How do materials change state?(States of matter)  |
| **Non-Core** |  | Geography: Why do some countries have earth quakes and what is their impact? | Art: Power Prints (Drawing) | History: Who were the Ancient Egyptians and what did they achieve? | DT: Pavilions(Structure) |  |
| **Computing** | Catch up unit 1See catch up documentOS Lesson 1 | Catch up unit 2See catch up documentOS Lesson 2 |
| **RE** | What does it mean to be a Hindu in Britain today?HinduismLiving | Continued… What does it mean to be a Hindu in Britain today?HinduismLiving |
| **Music** | Mamma Mia | Glockenspiel Stage 2 |
| **PE**  | Gymnastics – Pushing and Pulling | Dance – The Egyptians |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting**Family and relationships** | **Family and relationships.****Health and wellbeing** |
| **Spanish** | Phonetics Lesson 2 | Presenting Myself | Family  |



**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |  | How is sound made and how does it change? (Sound) |  |  |
| **Non-Core** | Geography: Where are some of the world’s largest mountains and how were they formed? | Gardening | Art: Light & dark (painting & mixed media) | History: Who were the Romans that invaded Britain and who tried to stop them? | DT: Making a slingshot car (mechanical systems) | Art: Ancient Egyptian scrolls |
| **Computing** | Computing systems and networks [Collaborative Learning](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-4/collaborative-learning-2/collaborative-learning/) OS Lesson 3 | [Further coding with Scratch Jr](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-4/programming-1-further-coding-with-scratch/) (Lessons 1-3)[Computational thinking](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-4/computational-thinking/) (Lessons 1-2)OS Lesson 4 |
| **RE** | Why is Jesus inspiring for some people?Christianity Believing  | Continued… Why is Jesus inspiring for some people?Christianity Believing |
| **Music** | Stop! | Lean On Me |
| **PE**  | Handball | Basketball |
| **PSHE** | **Health and wellbeing****Safety and the changing body** | **Safety and the changing body** |
| **Spanish** | Goldilocks or Tudors | Habitats |



**Summer**

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How would we cope without electricity for a day? (Electricity)  |  | Which wild animals and plants thrive in your local environment? (Living things & their habitats) |  |
| **Non-Core** | Dance Project | Geography: What are the similarities and differences between Salford & Sorrento? |  | History: Why did Salford grow rapidly in the 19th Century and what was the impact? | DT: Torches (electrical systems) |
| **Computing** | Creating media [Website design](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-4/creating-media-website-design/google-unit-website-design/) OS Lesson 5 |  Data handling [Investigating weather](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-4/investigating-weather/) |
| **RE** | Why are festivals important to religious communities?Christianity, Islam, Hinduism and JudaismExpressing | Continued… Why are festivals important to religious communities?Christianity, Islam, Hinduism and JudaismExpressing |
| **Music** | Blackbird | Reflect, Rewind and Replay. |
| **PE**  | Tennis | Tag Rugby |
| **PSHE** | **Citizenship** | **Citizenship****Economic wellbeing****Transition lesson** |
| **Spanish** | Classroom | My Home |