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Description automatically generated**Year 5 Long Term Plans**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How do forces change the movement of an object?  (forces) | | |  | | | |  | | | | | What is the solar system and how does it work? (Earth & space) | |
| **Non-Core** |  | | | History: What were Salford’s rebellions and why did they happen? | | | DT: Doodlers (electrical systems) | Geography: Why are rainforests important and what threats are there to them? | | | Art: Interactive installation (sculpture and 3D) | |  | |
| **Computing** | Catch up unit 1  See catch up document  OS Lesson 1 | | | | | | |  | Catch up unit 2  See catch up document  OS Lesson 2 | | | | | | |
| **RE** | What does it mean to be a Muslim in Britain today?  Islam  Living | | | | | | |  | Continued… What does it mean to be a Muslim in Britain today?  Islam  Living | | | | | | |
| **Music** | Livin’ On A Prayer | | | | | | |  | Classroom Jazz 1 | | | | | | |
| **PE** | Gymnastics – Matching and Mirroring | | | | | | |  | Dance – The Haka | | | | | | |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting  **Family and relationships** | | | | | | |  | **Family and relationships.**  **Health and wellbeing** | | | | | | |
| **Spanish** | Phonetics  Lesson 3 | Do You Have A Pet? | | | | | |  | What Is The Date? | | | | | | |

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**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |  | | | How do you classify materials and how can you change their state?  (Properties & changes of materials) | |  |  | | | | | |
| **Non-Core** | History: What was the struggle of the Kingdom of England and who won? | | | Debating Competition | | DT: Making a pop-up book (mechanical systems) | Geography: How are England & Brazil geographically similar and different? | | | Art: I need space (drawing) | |  |
| **Computing** | Computing systems and networks  [Search engines](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/computing-systems-and-networks-search-engines/)  OS Lesson 3 | | | | | | Programming 1: Music  [Option 2: Scratch](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/programming-music/programming-music-option-2-scratch-suitable-for-tablets-and-chromebooks/)  OS Lesson 4 | | | | | |
| **RE** | Why do some people thing God exists?  Christianity and Humanism  Believing | | | | | | Continued… Why do some people thing God exists?  Christianity and Humanism  Believing | | | | | |
| **Music** | Make You Feel My Love | | | | | | The Fresh Prince Of Bel-Air | | | | | |
| **PE** | Hockey | | | | | | Health Related Fitness | | | | | |
| **PSHE** | **Health and wellbeing**  **Safety and the changing body** | | | | | | **Safety and the changing body**  **Citizenship** | | | | | |
| **Spanish** | The Weather | | | | | | Romans | | | | | |

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** |  | | | | | How different will you be when you’re as old as your grandma? (Living things & their habitats/Animals inc humans) | |  | | | | |
| **Non-Core** | History: How was the ancient Mayan civilization different to British history? | | | DT:  Developing a recipe (cooking & nutrition) | |  | | Art: Portraits (painting & mixed media) | | Gardening | | |
| **Computing** | Creating media: Stop motion animations  [Option 1: Stop motion studio](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/stop-motion-animation-2/stop-motion-animation/)  OS Lesson 5 | | | | | Data handling  [Mars Rover 1](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/mars-rover-1/) | | | | | | |
| **RE** | If God is everywhere, why go to a place of worship?  Christianity, Hinduism and Judaism  Expressing | | | | | Continued… If God is everywhere, why go to a place of worship?  Christianity, Hinduism and Judaism  Expressing | | | | | | |
| **Music** | Dancing In The Street | | | | | Reflect, Rewind, Replay | | | | | | |
| **PE** | Dodgeball | | | | | Invasion Games 4 | | | | | | |
| **PSHE** | **Citizenship**  **Economic wellbeing** | | | | | **Economic wellbeing**  **Transition lesson: roles and responsibilities** | | | | | | |
| **Spanish** | Olympics | | | | | Clothes | | | | | | |

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**Summer**