**Year 5 Long Term Plans**

**Autumn**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | How do forces change the movement of an object? (forces) |  |  | What is the solar system and how does it work? (Earth & space)  |
| **Non-Core** |  | History: What were Salford’s rebellions and why did they happen? | DT: Doodlers (electrical systems) | Geography: Why are rainforests important and what threats are there to them? | Art: Interactive installation (sculpture and 3D) |  |
| **Computing** | Catch up unit 1See catch up documentOS Lesson 1 |  | Catch up unit 2See catch up documentOS Lesson 2 |
| **RE** | What does it mean to be a Muslim in Britain today?IslamLiving |  | Continued… What does it mean to be a Muslim in Britain today?IslamLiving |
| **Music** | Livin’ On A Prayer |  | Classroom Jazz 1 |
| **PE** | Gymnastics – Matching and Mirroring |  | Dance – The Haka |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting**Family and relationships** |  | **Family and relationships.****Health and wellbeing** |
| **Spanish** | Phonetics Lesson 3 | Do You Have A Pet? |  | What Is The Date? |



**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |  | How do you classify materials and how can you change their state? (Properties & changes of materials) |  |  |
| **Non-Core** | History: What was the struggle of the Kingdom of England and who won? | Debating Competition | DT: Making a pop-up book (mechanical systems) | Geography: How are England & Brazil geographically similar and different? | Art: I need space (drawing) |  |
| **Computing** | Computing systems and networks [Search engines](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/computing-systems-and-networks-search-engines/) OS Lesson 3 | Programming 1: Music[Option 2: Scratch](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/programming-music/programming-music-option-2-scratch-suitable-for-tablets-and-chromebooks/)OS Lesson 4 |
| **RE** | Why do some people thing God exists?Christianity and HumanismBelieving | Continued… Why do some people thing God exists?Christianity and HumanismBelieving |
| **Music** | Make You Feel My Love | The Fresh Prince Of Bel-Air |
| **PE** | Hockey | Health Related Fitness |
| **PSHE** | **Health and wellbeing****Safety and the changing body** | **Safety and the changing body****Citizenship** |
| **Spanish** | The Weather | Romans |

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** |  | How different will you be when you’re as old as your grandma? (Living things & their habitats/Animals inc humans)  |  |
| **Non-Core** | History: How was the ancient Mayan civilization different to British history? | DT: Developing a recipe (cooking & nutrition)  |  | Art: Portraits (painting & mixed media) | Gardening  |
| **Computing** | Creating media: Stop motion animations [Option 1: Stop motion studio](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/stop-motion-animation-2/stop-motion-animation/) OS Lesson 5 | Data handling[Mars Rover 1](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/mars-rover-1/) |
| **RE** | If God is everywhere, why go to a place of worship?Christianity, Hinduism and JudaismExpressing | Continued… If God is everywhere, why go to a place of worship?Christianity, Hinduism and JudaismExpressing |
| **Music** | Dancing In The Street | Reflect, Rewind, Replay |
| **PE** | Dodgeball | Invasion Games 4 |
| **PSHE** | **Citizenship****Economic wellbeing** | **Economic wellbeing****Transition lesson: roles and responsibilities** |
| **Spanish** | Olympics  | Clothes  |



**Summer**