**Year 6 Long Term Plans**

**Autumn**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | Why is the heart the most important organ? (Animals inc humans)  |  |  | Why and how do humans and animals change over time? (Evolution & Inheritance)  |
| **Non-Core** |  | Mountain biking | Art: Photo opportunity (Craft & design) | History: What was the Battle of Britain and what was the impact on people living in Salford? | DT: Waistcoats (textiles) |  |
| **Computing** | Catch up unit 1See catch up documentOS Lesson 1 | Computing systems and networks [Bletchley Park](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/computing-systems-and-networks-bletchley-park/) OS Lesson 2 |
| **RE** | What matters most to Christians and Humanists?Christianity and Humanism Living | Continued… What matters most to Christians and Humanists?Christianity and Humanism Living |
| **Music** | Happy | Classroom Jazz 2 |
| **PE** | Gymnastics – Flight | Dance – Dance through the ages |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting**Family and relationships** | **Health and wellbeing** |
| **Spanish** | Phonetics Lesson 4 | At School | Regular Verbs |



**Spring**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |  | How can we increase electrical power? (Electricity)  |  |  |
| **Non-Core** | P4C |  | Art: Make my voice heard (drawing) | DT: Playgrounds (structures) | Art: Making memories |  |
| **Computing** | Creating media [History of Computers](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/creating-media-history-of-computers/) OS Lesson 3 | Catch up unit 2See catch up document OS Lesson 4 |
| **RE** | What do religions say to us when life gets hard?Christianity, Hinduism and HumanismBelieving  | Continued… What do religions say to us when life gets hard?Christianity, Hinduism and HumanismBelieving |
| **Music** | A New Year Carol | You’ve Got a Friend |
| **PE** | Tri Golf | OAA – Outdoor and adventure activities |
| **PSHE** | **Health and wellbeing****Safety and the changing body** | **Safety and the changing body****Citizenship** |
| **Spanish** | The Weekend | World War II or Planets  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | Gardening | How can we classify all the world species? (Living things & their habitats) | How do we see? (light) | **Chess whole term** |
| **Non-Core** | Geography: How many different ways can you get from Salford to London, which would you choose and why? | Gardening |  | History: How has crime and punishment changed through British history? | DT: Navigating the world |
| **Computing** | Programming [Introduction to Python](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/intro-to-python/) OS Lesson 5 | Data handling [Big data 1](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/big-data-1/) OS Lesson 6 |
| **RE** | What can be done to reduce racism? Can religion help?Christianity, Islam and HumanismLiving | Continued… What can be done to reduce racism? Can religion help?Christianity, Islam and HumanismLiving |
| **Music** | Music and Me | Reflect, Rewind, Replay |
| **PE** | Athletics 6 | Rounders |
| **PSHE** | **Citizenship****Economic wellbeing** | **Economic wellbeing****Identify****Transition lesson: Dealing with change.** |
| **Spanish** | The Vikings | Me In The World |



**Summer**