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Description automatically generated**Year 6 Long Term Plans**

**Autumn**

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| **W1** | **W2** | | **W3** | **W4** | | **W5** | **W6** | **W7** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | Why is the heart the most important organ?  (Animals inc humans) | | | | |  | | | |  | | | | | Why and how do humans and animals change over time? (Evolution & Inheritance) | |
| **Non-Core** |  | | | | | Mountain biking | | Art: Photo opportunity (Craft & design) | | History: What was the Battle of Britain and what was the impact on people living in Salford? | | | DT: Waistcoats (textiles) | |  | |
| **Computing** | Catch up unit 1  See catch up document  OS Lesson 1 | | | | | | | | | Computing systems and networks  [Bletchley Park](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/computing-systems-and-networks-bletchley-park/)  OS Lesson 2 | | | | | | |
| **RE** | What matters most to Christians and Humanists?  Christianity and Humanism  Living | | | | | | | | | Continued… What matters most to Christians and Humanists?  Christianity and Humanism  Living | | | | | | |
| **Music** | Happy | | | | | | | | | Classroom Jazz 2 | | | | | | |
| **PE** | Gymnastics – Flight | | | | | | | | | Dance – Dance through the ages | | | | | | |
| **PSHE** | **Introductory lesson:** Setting ground rules and signposting  **Family and relationships** | | | | | | | | | **Health and wellbeing** | | | | | | |
| **Spanish** | Phonetics  Lesson 4 | | At School | | | | | | | Regular Verbs | | | | | | |

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**Spring**

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| **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** |
| **Science** |  | | How can we increase electrical power? (Electricity) | |  | |  | | | | | |
| **Non-Core** | P4C | |  | | Art:  Make my voice heard (drawing) | | DT: Playgrounds (structures) | | Art: Making memories | |  | |
| **Computing** | Creating media  [History of Computers](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/creating-media-history-of-computers/)  OS Lesson 3 | | | | | | Catch up unit 2  See catch up document  OS Lesson 4 | | | | | |
| **RE** | What do religions say to us when life gets hard?  Christianity, Hinduism and Humanism  Believing | | | | | | Continued… What do religions say to us when life gets hard?  Christianity, Hinduism and Humanism  Believing | | | | | |
| **Music** | A New Year Carol | | | | | | You’ve Got a Friend | | | | | |
| **PE** | Tri Golf | | | | | | OAA – Outdoor and adventure activities | | | | | |
| **PSHE** | **Health and wellbeing**  **Safety and the changing body** | | | | | | **Safety and the changing body**  **Citizenship** | | | | | |
| **Spanish** | The Weekend | | | | | | World War II or Planets | | | | | |

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| **W1** | **W2** | **W3** | **W4** | **W5** |  | **W1** | **W2** | **W3** | **W4** | **W5** | **W6** | **W7** |
| **Science** | Gardening | | | How can we classify all the world species?  (Living things & their habitats) | | How do we see? (light) | | **Chess whole term** | | | | |
| **Non-Core** | Geography: How many different ways can you get from Salford to London, which would you choose and why? | | | Gardening | |  | | History: How has crime and punishment changed through British history? | | | DT: Navigating the world | |
| **Computing** | Programming  [Introduction to Python](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/intro-to-python/)  OS Lesson 5 | | | | | Data handling  [Big data 1](https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/big-data-1/)  OS Lesson 6 | | | | | | |
| **RE** | What can be done to reduce racism? Can religion help?  Christianity, Islam and Humanism  Living | | | | | Continued… What can be done to reduce racism? Can religion help?  Christianity, Islam and Humanism  Living | | | | | | |
| **Music** | Music and Me | | | | | Reflect, Rewind, Replay | | | | | | |
| **PE** | Athletics 6 | | | | | Rounders | | | | | | |
| **PSHE** | **Citizenship**  **Economic wellbeing** | | | | | **Economic wellbeing**  **Identify**  **Transition lesson: Dealing with change.** | | | | | | |
| **Spanish** | The Vikings | | | | | Me In The World | | | | | | |

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**Summer**