



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

All funding must be spent by 31st July 2025.

Review of last year's spend and key achievements (2025/2026)



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Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60.7%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29.3%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Key priorities and Planning 2026-2027

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introducing new sports</i>				
1. Year 5 trip to Salford Quays Watersports	Year 5 Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>This initiative provides pupils with the opportunity to experience new and diverse sports through extra-curricular activities led by specialist instructors. By introducing less familiar or non-traditional sports, the program broadens pupils' exposure to physical activity, fosters inclusion by catering to varied interests, and helps build confidence, motivation, and physical literacy across all ability levels.</i>	£1000
2. Year 6 trip to Salford Quays Watersports	Year 6 Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>This initiative provides pupils with the opportunity to experience new and diverse sports through extra-curricular activities led by specialist instructors. By introducing less familiar or non-traditional sports, the program broadens pupils' exposure to physical activity, fosters inclusion by catering to varied interests, and helps build confidence, motivation, and physical literacy across all ability levels.</i>	£1000
3. Key Stage 2 Darts (Walkden Academy)	Key Stage 2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>This initiative provides pupils with the opportunity to experience new and diverse sports through extra-curricular activities led by specialist instructors. By introducing less familiar or non-traditional sports, the program broadens pupils' exposure to physical activity, fosters inclusion by catering to varied interests, and helps build confidence, motivation, and physical literacy across all ability levels.</i>	£1500
4. Lower Key Stage 2 Rock Climbing (Howe Bridge)	Key Stage 2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>This initiative provides pupils with the opportunity to experience new and diverse sports through extra-curricular activities led by specialist instructors. By introducing less familiar or non-traditional sports, the program broadens pupils' exposure to physical activity, fosters inclusion by catering to varied interests, and helps build confidence, motivation, and physical literacy across all ability levels.</i>	£900
<i>Internal activities</i>				

Support and continue to provide CPD for the Sports Coach via SSP membership.		Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Ongoing support and Continuing Professional Development (CPD) for the Sports Coach through School Sport Partnership (SSP) membership ensures the <u>Sports coach remains up to date with best practices, national curriculum developments, and innovative approaches to PE and school sport.</u> This investment enhances the coach's effectiveness in delivering high-quality physical education and supporting staff development. By strengthening the coach's skills and knowledge, the school benefits from <u>improved PE provision, greater staff confidence through shared expertise, and increased opportunities for pupil participation and attainment in sport and physical activity.</u>	SSP membership fee £1300
Ensure all pupils can take place in swimming regardless of ability to provide a suitable kit.	Disadvantaged pupils	Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This initiative ensures that <u>all pupils can participate in swimming lessons</u> by providing suitable swimwear and equipment for those who may face financial or logistical barriers. By removing these obstacles, the program promotes inclusion, equity, and access to essential water safety and swimming instruction, regardless of background or ability. To ensure long-term sustainability, the school will maintain a pool of reusable, good-quality swim kits and establish a discreet lending system, supported by ongoing community donations and responsible management. This approach not only fosters physical confidence and safety among all pupils but also creates a lasting, inclusive solution that supports continued access for future cohorts.	£300 (caps, costumes, shorts etc)
Total				£6,000

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2026-2027

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>S Steward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R Burton</i>
Governor:	<i>P Scott – chair of Governors</i>
Date:	