

## Year 4 Long Term Plans



## Autumn

|           | W1                                                                           | W2                | W3 | W4                                                                           | W5 | W6                                                    | W7 |  | W1                                                                                   | W2 | W3 | W4                                            | W5 | W6                                                   | W7 |
|-----------|------------------------------------------------------------------------------|-------------------|----|------------------------------------------------------------------------------|----|-------------------------------------------------------|----|--|--------------------------------------------------------------------------------------|----|----|-----------------------------------------------|----|------------------------------------------------------|----|
| Science   | What happens to the food I eat?<br>(Animals inc humans)                      |                   |    |                                                                              |    |                                                       |    |  |                                                                                      |    |    |                                               |    | How do materials change state?<br>(States of matter) |    |
| Non-Core  |                                                                              |                   |    | Geography: Why do some countries have earth quakes and what is their impact? |    | Art: Exploring tone, texture and proportion (Drawing) |    |  | History: Who were the Ancient Egyptians and what did they achieve?                   |    |    | DT: Adapting a recipe (Cooking and nutrition) |    |                                                      |    |
| Computing | Programming 1:<br>Further coding with Scratch<br><br>OS Lesson 1             |                   |    |                                                                              |    |                                                       |    |  | Computing systems:<br>Connecting networks<br><br>OS Lesson 2                         |    |    |                                               |    |                                                      |    |
| RE        | What does it mean to be a Hindu in Britain today?<br>Hinduism<br>Living      |                   |    |                                                                              |    |                                                       |    |  | Continued... What does it mean to be a Hindu in Britain today?<br>Hinduism<br>Living |    |    |                                               |    |                                                      |    |
| Music     | Mamma Mia                                                                    |                   |    |                                                                              |    |                                                       |    |  | Glockenspiel Stage 2                                                                 |    |    |                                               |    |                                                      |    |
| PE        | Gymnastics – Pushing and Pulling                                             |                   |    |                                                                              |    |                                                       |    |  | Dance – The Egyptians                                                                |    |    |                                               |    |                                                      |    |
| PSHE      | LKPS Wellbeing week.<br><br>My healthy self: How can I make healthy choices? |                   |    |                                                                              |    |                                                       |    |  | Connecting with others: How can we respect each other?                               |    |    |                                               |    |                                                      |    |
| Spanish   | Phonetics<br>Lesson 2                                                        | Presenting Myself |    |                                                                              |    |                                                       |    |  | Family                                                                               |    |    |                                               |    |                                                      |    |

# Year 4 Long Term Plans



## Spring

|           | W1                                                                                   | W2 | W3 | W4                                                   | W5 | W6                                               |  | W1                                                                                | W2 | W3                                          | W4 | W5                            | W6 |
|-----------|--------------------------------------------------------------------------------------|----|----|------------------------------------------------------|----|--------------------------------------------------|--|-----------------------------------------------------------------------------------|----|---------------------------------------------|----|-------------------------------|----|
| Science   |                                                                                      |    |    | How is sound made and how does it change?<br>(Sound) |    |                                                  |  |                                                                                   |    |                                             |    |                               |    |
| Non-Core  | Geography: Where are some of the world's largest mountains and how were they formed? |    |    |                                                      |    | Art:<br>Light & dark<br>(painting & mixed media) |  | History: Who were the Romans that invaded Britain and who tried to stop them?     |    | DT: Mechanical cars<br>(mechanical systems) |    | Art: Ancient Egyptian scrolls |    |
| Computing | Programming 2:<br>Computational thinking                                             |    |    |                                                      |    |                                                  |  | Computing systems and networks:<br>Storing, organising and sharing information    |    |                                             |    |                               |    |
|           | OS Lesson 3                                                                          |    |    |                                                      |    |                                                  |  | OS Lesson 4                                                                       |    |                                             |    |                               |    |
| RE        | Why is Jesus inspiring for some people?<br>Christianity<br>Believing                 |    |    |                                                      |    |                                                  |  | Continued... Why is Jesus inspiring for some people?<br>Christianity<br>Believing |    |                                             |    |                               |    |
| Music     | Stop!                                                                                |    |    |                                                      |    |                                                  |  | Lean On Me                                                                        |    |                                             |    |                               |    |
| PE        | Handball                                                                             |    |    |                                                      |    |                                                  |  | Basketball                                                                        |    |                                             |    |                               |    |
| PSHE      | The online world: How can we decide what to trust online?                            |    |    |                                                      |    |                                                  |  | Citizenship: How can I spend money wisely?                                        |    |                                             |    |                               |    |
| Spanish   | Goldilocks or Tudors                                                                 |    |    |                                                      |    |                                                  |  | Habitats                                                                          |    |                                             |    |                               |    |

## Year 4 Long Term Plans



## Summer

|           | W1                                                                                                               | W2 | W3                                                                               | W4 | W5 | W1                                                                                                                            | W2 | W3                                                                                 | W4 | W5 | W6                                                     | W7 |
|-----------|------------------------------------------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------|----|----|-------------------------------------------------------------------------------------------------------------------------------|----|------------------------------------------------------------------------------------|----|----|--------------------------------------------------------|----|
| Science   | How would we cope without electricity for a day?<br>(Electricity)                                                |    |                                                                                  |    |    | Which wild animals and plants thrive in your local environment?<br>(Living things & their habitats)                           |    |                                                                                    |    |    |                                                        |    |
| Non-Core  |                                                                                                                  |    | Geography: What are the similarities and differences between Salford & Sorrento? |    |    |                                                                                                                               |    | History: Why did Salford grow rapidly in the 19th Century and what was the impact? |    |    | DT: exploring electrical products (electrical systems) |    |
| Computing | Creating media:<br>Creating digital images<br><br>OS Lesson 5                                                    |    |                                                                                  |    |    | Online Safety:<br>Be kind online                                                                                              |    |                                                                                    |    |    |                                                        |    |
| RE        | Why are festivals important to religious communities?<br>Christianity, Islam, Hinduism and Judaism<br>Expressing |    |                                                                                  |    |    | Continued... Why are festivals important to religious communities?<br>Christianity, Islam, Hinduism and Judaism<br>Expressing |    |                                                                                    |    |    |                                                        |    |
| Music     | Blackbird                                                                                                        |    |                                                                                  |    |    | Reflect, Rewind and Replay.                                                                                                   |    |                                                                                    |    |    |                                                        |    |
| PE        | Tennis                                                                                                           |    |                                                                                  |    |    | Tag Rugby                                                                                                                     |    |                                                                                    |    |    |                                                        |    |
| PSHE      | Growing up: How will my body and emotions change as I grow up?                                                   |    |                                                                                  |    |    | Staying safe: What signs help me recognise what is safe or unsafe?                                                            |    |                                                                                    |    |    |                                                        |    |
| Spanish   | Classroom                                                                                                        |    |                                                                                  |    |    | My Home                                                                                                                       |    |                                                                                    |    |    |                                                        |    |

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